Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PT. HARISHANKAR SHUKLA MEMORIAL COLLEGE**
Name of the head of the Institution	**DR. MAMTA SHARMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07712442887**
Mobile no.	**9893111644**
Registered Email	**dr.mamtasharmaraipur@gmail.com**
Alternate Email	**college.harishankar95@gmail.com**
Address	**MAIN ROAD KACHNA, RAIPUR**
City/Town	**RAIPUR**
State/UT	**Chhattisgarh**
Pincode	**492001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR. SANJAY AWASTHI**
Phone no/Alternate Phone no.	**07712442887**
Mobile no.	**9425021718**
Registered Email	**prof.sanjayawasthi@gmail.com**
Alternate Email	**college.harishankar95@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://harishankargroup.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://harishankargroup.com/college/downloads.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To Follow SOP's of Covid Norms in teaching learning process	**15-Sep-2020** **05**	**50**
To Review IQAC Cells	**12-Mar-2020**	**50**

		03		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Plan for New Online Admission. 2) Review of IQAC Cell. 3) Preparation of Online Examination.and online Class 4) Updation of college Website. 5)To Conduct International Webinar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has developed its MIS (Management Information System) to look after the quality Mechanism of all IQAC Cells and different Committees related to social and cultural activities. Due to COVID 19 effect special considerations have to follow the SOPs sincerely.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

THE INSTITUTION HAS THE MECHANISM FOR A WELL PLANNED CURRICULUM DELIVARY AND DOCUMENTATION. WE HAVE DIFFERENT COURSES AND ACCORDING TO WHICH AN ACADEMIC CALENDER IS MADE AND AS PER THE TIMETABLE AND SYLLABUS THE TEACHING IS DONE

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ARTS	10/07/2020
BPES	PHYSICAL EDUCATION	31/12/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	135

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH	08/07/2019	75
HARDWARE TECHNOLOGY	10/07/2019	18
COOKING CLASS	10/07/2019	48
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	PROJECT	46
BCA	PROJECT	9
MSc	PROJECT	2
MCom	PROJECT	21
BEd	PRACTISE TEACHING	94
BEd	OBSERVATION CLASS	93
BPEd	PROJECT	34
MEd	PROPOSAL OF DISSERTARION	21
MEd	DISSERTATION AND VIVA	37
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FOR TAKING FEEDBACK SEPERATE FORMATS ARE USED FROM STUDENTS PARENTS ALUMNI AND STAFF.ACCORDING TO WHICH ANALYSIS IS DONE AND IS USED FOR FUTURE PLANNING

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	MANAGEMENT	180	130	127
PGDYED	POST GRADUATE	30	25	19

	DIPLOMA IN YOGA EDUCATION & PHILOSOPHY			
PGDCA	POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	90	95	90
BCA	COMP. APPLICATION	270	70	61
MCom	COMMERCE	100	69	47
BCom	COMMERCE	600	300	225
BSc	SCIENCE (MATHS/ BIO/CS)	280	250	231
BEd	EDUCATION	200	195	194
MEd	EDUCATION	100	65	58
BPEd	PHYSICAL EDUCATION	100	90	84

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1189	200	34	34	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	100	6	6	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College Has different club in the name of FW Taylor Management Club, Charls Babbage IT Club, In which the faculties are the mentors and the students are the Mentees. The Main goal of these club is to guide the students in their academic, non-academic and professional activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1389	34	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	6	0	6	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://harishankargroup.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://harishankargroup.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTERNATIONAL WEBINAR	IQAC CELL	23/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	10	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	NSS	2	30
PLANTATION	NSS	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
BLOOD DONATION	NSS	BLOOD DONATION	2	30
PLANTATION	NSS	PLANTATION	2	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NLIST	Fully	2018	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	76	2	2	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	91	76	2	2	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Cultural	https://harishankargroup.com/college/downloads.php
Academic	https://harishankargroup.com/college/downloads.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

An Annual physical verification is done for all the infrastructure,labs, library is done and accordingly report is made which is put before the management for necessary actions
https://harishankargroup.com/college/downloads.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	08/07/2019	100	SHG
SPOKEN ENGLISH	08/09/2019	75	SHG
HARD WARE TECHNOLOGY	10/09/2019	18	SHG
COOKING CLASS	10/09/2019	48	SHG

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	00	0	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JK WHITE CEMENT	30	1	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	00	00	00	00

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

No Data Entered/Not Applicable !!!
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	STATE	15
SPORTS	NATIONAL	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE COLLEGE HAS A STUDENT COUNCIL WHICH HAS FACULTIES AND STUDENTS AS MEMBERS. THE COUNCIL HAS MEETINGS ACCORDING TO WHICH ACADEMIC,CULTURAL,SPORTS AND SOCIAL ACTIVITIES ARE PLANNED AND PUT BEFORE THE AUTHORITIES. FOR FURTHER ACTIONC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE NAME OF THE ALUMNI ORGANIZATION IS PT.HARISHANKAR SHUKLA ALUMNI WELFARE ASSOCIATION WHICH IS A REGISTERED BODY UNDER FARMS AND SOCIETY ACT AND WORK AS PER ITS BYLAWS FOR THE BENEFIT OF ALUMNI AND STUDENTS .

5.4.2 – No. of enrolled Alumni:

154

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 IN YEAR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1)THE COLLEGE HAS MADE SUX DEPARTMENTS WITH UTS HEADS AND STAFFS TO TAKE CARE OF VAROUS ACTIVITIES OF THAT DEPT. 2)IQAC HAS DIFFERENT CELLS WITH INCHARGE AND MEMBERS TO DO THE FUNCTIONING OF THAT CELL

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The HR cell work for giving support to student for campus placement
Library, ICT and Physical Infrastructure / Instrumentation	Library has its librarian and staff along with SOUL,NLIST
Teaching and Learning	Recruitment is done as per the process approved by the authorities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC along with support of management work out to make the plan
Student Admission and Support	A full process of online admission is carried out according to the norms of university
Examination	Exam is conducted by trained staff as per the guidelines of university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has its own auditing process according to which internal and external audit is done The CA auditing is also done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Different IQAC cells and Governing body	Yes	IQAC cell
Administrative	Yes	Governing body	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)The PTM cell conduct conduct parent teachers meeting on regular basis 2)The parents and the stack holders are invited and asked to give feedback 3)With feedback and suggestions the college make improvement and upgradation

6.5.3 – Development programmes for support staff (at least three)

1)EPFO scheme is proveded 2)ESIC Facilities are given 3)Financial support is given to staff and concession in fees of staff children

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Online Admissions are started 2)From this year online exam are also done as per the guidelines of university 3)More emphasis are given to upgrade departments

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	HEALTH AWARENESS PROGRAM	06/12/2019	06/12/2019	07/12/2019	50
2020	INTERNATIONAL WEBINAR IMPACT OF COVID-19 ON EDUCATION: SHIFTING CLASSES TO ONLINE MODE	23/07/2020	23/07/2020	23/07/2020	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Opportunity cell has organized program for the benefits of students	05/12/2019	07/12/2019	130	126

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Special sessions are done to make students aware of ecosystem and environment , plantations are done every year and college is made polythene free

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	3
Physical facilities	Yes	2
Rest Rooms	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

locational advantages and disadvantages	engage with and contribute to local community					and staff

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Plantation	**10/09/2019**	**The students are motivated to participate in environmental consciousness program and to do plantations and to understand the value of trees.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation	**10/09/2019**	**20/09/2019**	**120**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) polythene free campus is made and students are taught the harm of using polythene 2)NSS has organized plantation program 3)An awareness program to obey traffic rules is done 4)Lecture on biodiversity is conducted 5) Mushroom cultivation and vermicompost use is provided to students by experts

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Use of wastepaper management 2)To keep the campus healthy, eco-friendly

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<div align="center">https://harishankargroup.com/college/downloads.php</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college management is regularly working to make students more aware with the latest curriculum, technology and methodology of teaching, webinar and more emphasis is given to make them professional, self dependent and full of values.For all these experts are invited and the staff members are also involved in it.

Provide the weblink of the institution

<div align="center">https://harishankargroup.com</div>

8.Future Plans of Actions for Next Academic Year

The institution has decided to follow the SOPs of COVID-19 issued by Govt. of India in all academic, Non - academics activities according to which for conducting online classes the faculties and students are given special training

to make it more effective.The management of institution has decided to open BA-B.Ed., B.Sc B.Ed Courses (Integrated Courses of NCTE). When the NCTE approves it for C.G. state. This is done by looking the demand of the students.