

# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



Office of the Principal



**1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.**

## **FEEDBACK**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents.

### **The feedback targets & Objective:**

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

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Feedback analysis report submitted to appropriate bodies –

## **ATR OF FEED BACK 2019**

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- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

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## Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
  - To increase the support mechanism of institution.
  - To increase the official support for students.
  - To make easier approach to meet authority.
  - Support mechanism improves in library.
  - Improve book facility in week.
  - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
  - To increase the support mechanism of institution.
  - To increase the official support.
  - To make easier approach to meet authority.
  - Support mechanism improves in library
  - Improve more standard book facility.
  - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
  - Suggestion to enhance general skills.
  - Communication skills improvement.
  - Suggestion to promote work environment.
  - for progressive team work.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
  - More exposure to field visits in curriculum.

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- Involvement of practical demonstration.
- To make easier approach to meet authority
- Support mechanism improves in library
- To improve the infrastructural facility.

➤ **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;

- Involvement of practical demonstration.
- To make easier approach to meet authority
- Support mechanism improves in library
- More attention by the authority.

**IQAC Chairperson**  
Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachha, Raipur

# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



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## NAAC Feed Back: 2020 ATR of Feed Back

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

### Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
  - To increase the support mechanism of institution.
  - To make easier approach to meet authority.

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- Support mechanism improves in library.
  - Improve N- book facility in week.
  - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
- To increase the official support.
  - To make easier approach to meet authority.
  - Support mechanism improves in library facility.
  - Improve more standard book facility.
  - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
- Suggestion to enhance general skills.
  - Communication skills improvement.
  - Suggestion to promote work environment.
  - progressive team work.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
- More exposure to field visits in curriculum.
  - Involvement of practical demonstration.
  - To make easier approach to meet authority
  - Support mechanism improves in library
  - To improvise the infrastructural facility.

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➤ **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;

- Involvement of practical demonstration.
- To make easier approach to meet authority
- Support mechanism improves in library
- More attention by the authority.

A handwritten signature in green ink, appearing to be 'J. S. S. S.', is written over a blue circular stamp.

**IQAC Chairperson**

Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachna, Raipur

# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



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## NAAC Feed Back: 2021 ATR of Feed Back

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

### Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;

- To make easier approach to meet authority.



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- Support mechanism improves in library.
  - Improve book facility in week.
  - Need further support by the teacher in notes preparation.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
- To make easier approach to meet authority.
  - Support mechanism improves in library
  - Improve more standard book facility.
  - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
- Suggestion to enhance general skills.
  - Communication skills improvement.
  - Suggestion to promote work environment.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
- More exposure to field visits in curriculum.
  - Involvement of practical demonstration.
  - Support mechanism improves in library
  - To improvise the infrastructural facility.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
- Involvement of practical demonstration.
  - To make easier approach to meet authority
  - Support mechanism improves in library

**IQAC Chairperson**  
Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachna, Raipur

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## NAAC Feed Back: 2022 ATR of Feed Back

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
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- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

### Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
  - Support mechanism improves in library.
  - Improve book facility in week.


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- Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
  - Support mechanism improves in library
  - Improve more standard book facility.
  - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
  - Suggestion to enhance general skills.
  - Communication skills improvement.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
  - More exposure to field visits in curriculum.
  - Involvement of practical demonstration.
  - To improvise the infrastructural facility.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
  - Support mechanism improves in library
  - More attention by the authority.

  
**IQAC Chairperson**  
Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachna, Raipur

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## NAAC Feed Back: 2023 ATR of Feed Back

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

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- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

### Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;

- Support mechanism improves in library.

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- Improve book facility in week.
  - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
- Support mechanism improves in library
  - Improve more standard book facility.
  - To increase support action of curriculum enrichment.
  - N-list adaptability increased.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
- Suggestion to enhance general skills.
  - Communication skills improvement.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
- More exposure to field visits in curriculum.
  - Involvement of practical demonstration.
  - In rich support mechanism.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
- Support mechanism improves in library
  - More attention by the authority.

  
**IQAC Chairperson**  
Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachna, Raipur

**Pt. Harishankar Shukla Smriti Mahavidyalaya**  
**Raipur (CG)**  
**Office of the Principal**



Date – 27/09/2023

To,

**The Registrar,  
Pt. Ravishankar Shukla University,  
Raipur (C.G.)**

Subject: Submission of Feedback ATR of institution.

Respected sir,

**ATR of Feedback:** The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. Feedback forms were collected from students, teachers, employers, alumni and parents. The feedback targets following different content for different stakeholders.

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- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.
  - For employers, where the present curriculum is fulfilling the need of industry, various sector of development agencies and enrich as per need of society.

After above all process of our institution collect the FB ATR & some relevant finding are important to sow/presence in your consideration for further action are as follows:-

- Curriculum need to enrich in present scenario.
- Reference should increase for all major subjects.
- Suitability of course should be review after every 3 years.
- Institutional growth continuously observed by the higher authority.
- Usability of course status in institution observed frequently by the university.

Please collect the above information for your needful support.

Thanking you sir.

Yours sincerely

**IQAC Chairperson**

Pt.Harishankar shukla smriti mahavidyalya, Raipur.



# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)

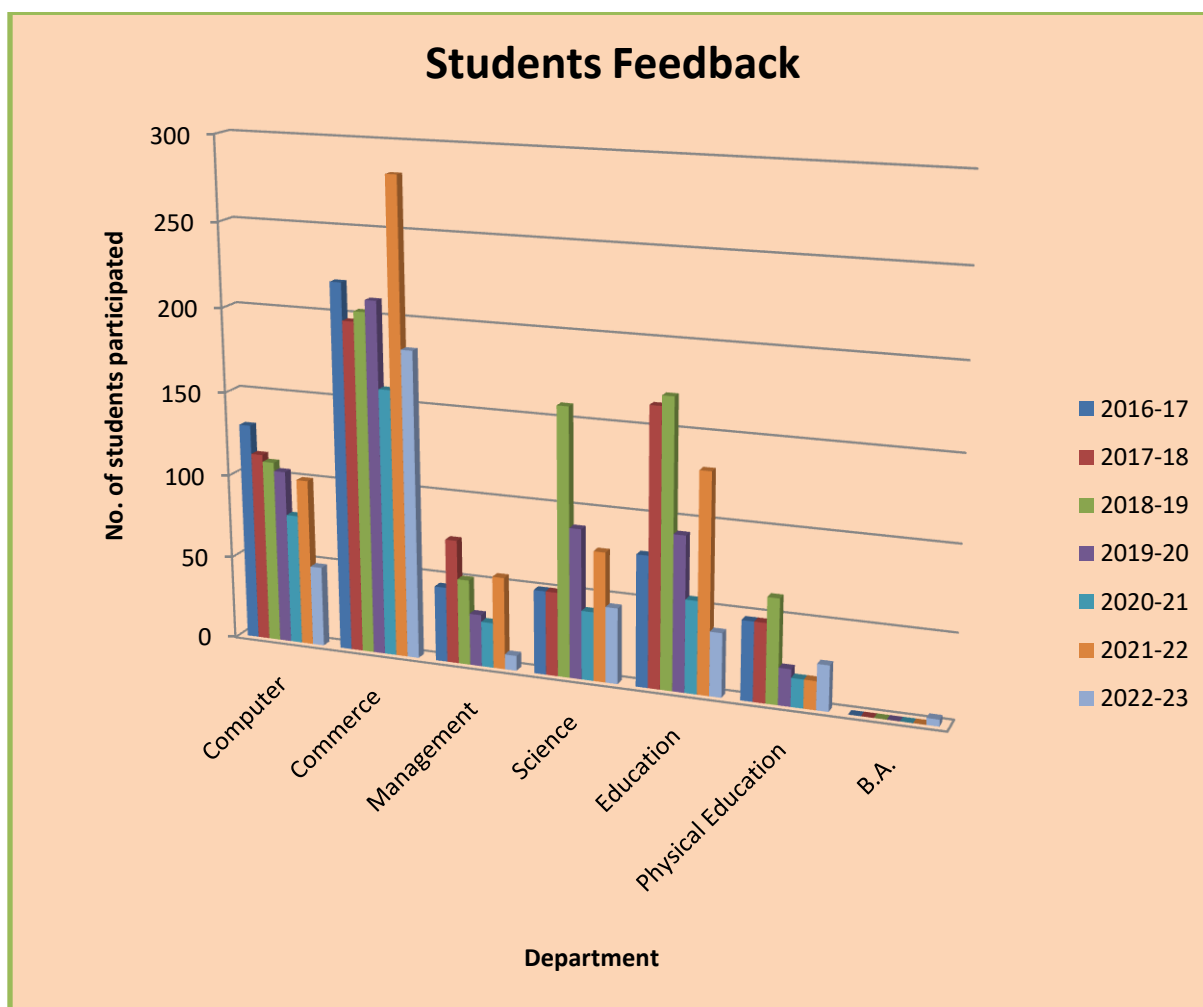


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## Feedback Students' No.

S.N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	130	113	109	104	78	100	48
2	Commerce	219	197	203	210	159	282	183
3	Management	45	74	51	31	27	55	09
4	Science	50	50	159	89	41	77	45
5	Education	78	164	170	92	55	130	38
6	Physical Education	47	47	62	22	17	17	27
7	BA	00	00	00	00	00	00	04





# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)

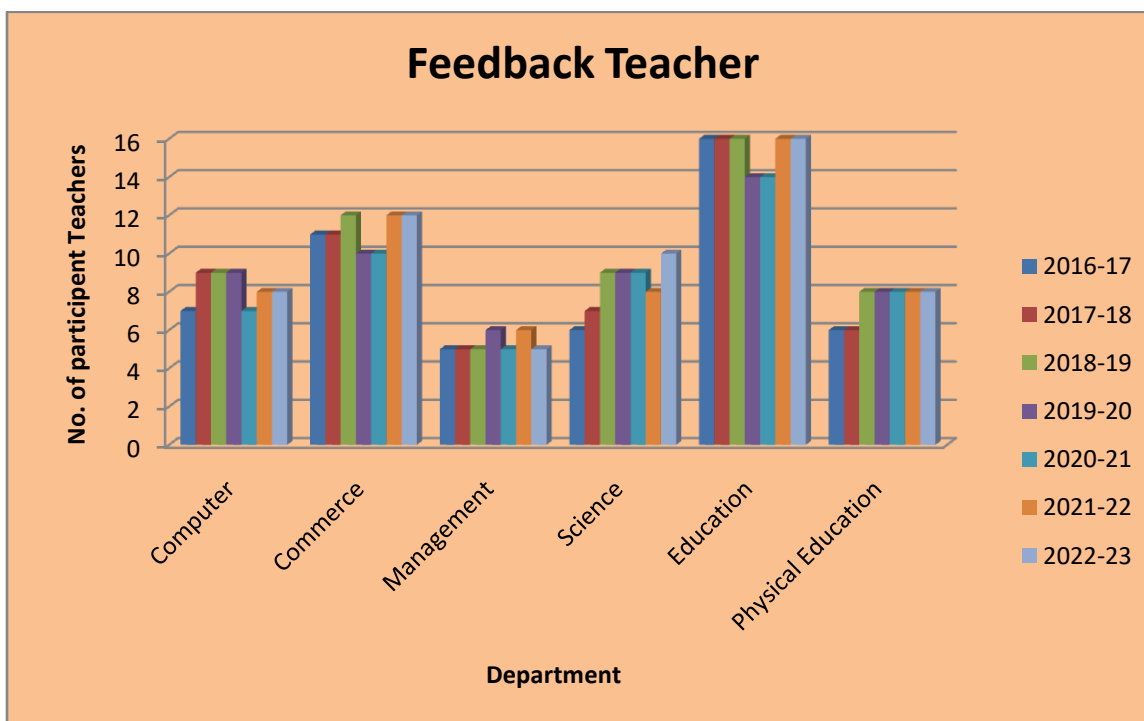


Office of the Principal



## Feedback Teacher's No.

S. N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	07	09	09	09	07	08	08
2	Commerce	11	11	12	10	10	12	12
3	Management	05	05	05	06	05	06	05
4	Science	06	07	09	09	09	08	10
5	Education	16	16	16	14	14	16	16
6	Physical Education	06	06	08	08	08	08	08



# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)

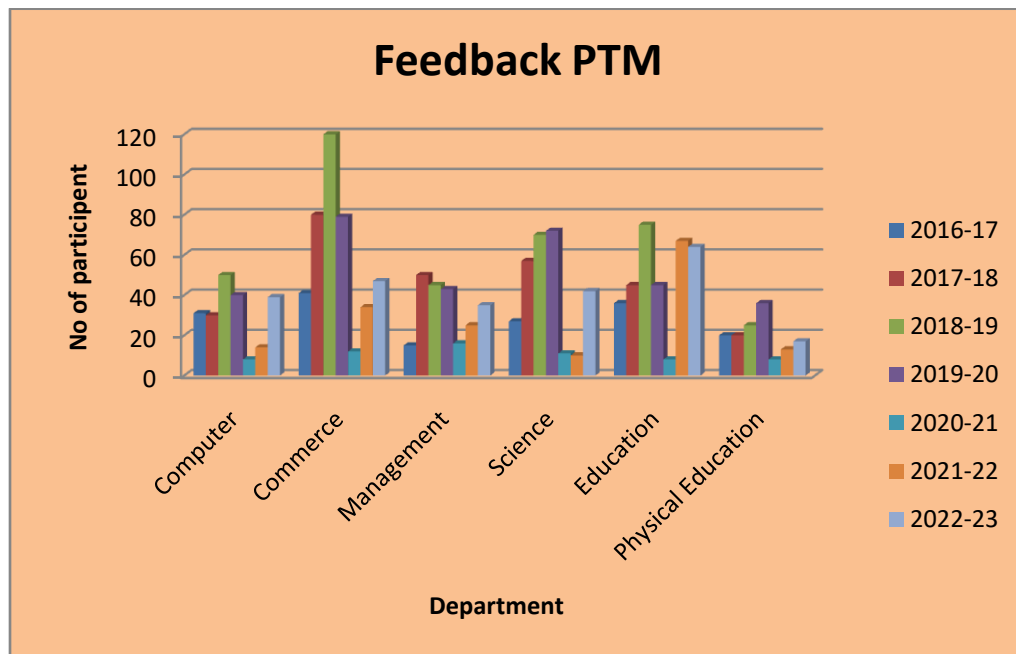


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## Feedback PTM No.

S. N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	31	30	50	40	08	14	39
2	Commerce	41	80	120	79	12	34	47
3	Management	15	50	45	43	16	25	35
4	Science	27	57	70	72	11	10	42
5	Education	36	45	75	45	08	67	64
6	Physical Education	20	20	25	36	08	13	17



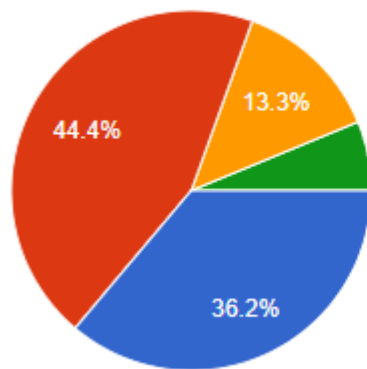
# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



Office of the Principal

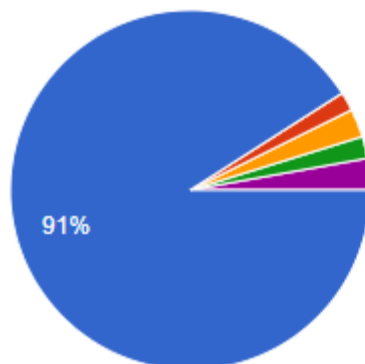


## CATEGORY WISE FEEDBACK –



- GENERAL (सामान्य)
- OBC (पिछड़ा वर्ग)
- SC (अनुसूचित जाति)
- ST (अनुसूचित जनजाति)

## RELIGION WISE FEEDBACK –



- HINDU
- JAIN
- MUSLIM
- SIKH
- CHRISTIAN
- BUDDH

Principal

Principal and IQAC Chairperson  
Pt Harishankar Shukla Smriti Mahavidyalaya  
Kachua, Raipur

# Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



Office of the Principal



To,  
The Principal,  
Pt. Harishankar Shukla Smriti Mahavidyalaya,  
Raipur, (C.G.)

**Subject: Submission of Feedback ATR of institution.**

Respected Madam,

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  - Suitability of course should be review after every 3 years.
  - Institutional growth continuously observed by the higher authority.
  - Usability of course status in institution observed frequently by the university.
- Please collect the above information for your needful support

Thanking you madam.

A handwritten signature in black ink, appearing to be 'P. Pandey', is written over a faint, light-colored signature line.

P.Pandey

# **Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)**



**Office of the Principal**



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**Copy to:**

1) Incharge Academic Council  
Pt. Harishankar Shukla Smriti, Mahavidyalaya, Raipur.(C.G.)

**In-charge Feedback**

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