



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**PT. HARISHANKAR SHUKLA SMRITI
MAHAVIDYALAYA**

**PRINCIPAL, PT. HARISHANKAR SHUKLA SMRITI MAHAVIDYALAYA, MAIN
ROAD KACHNA, RAIPUR PIN 492007
492007**

<https://harishankargroup.com/college/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

HISTORICAL BACKGROUND:

Late Pt. Harishankar Shukla was born and brought up at village - Agariya (Sagar) in well educated and cultured family. He was specialized in Sanskrit and Literature. he was indirectly participated in freedom fighting and inspired youths also to do so. He was awarded title "VYSAJI" because of his intelligence and various capabilities.

For educational development he did lots of work and his youngest son Shri Raghavji Shukla (Retd. Govt officer) inspired /guided his son Shri Sushil Shukla to establish a best educational institute with desired environment looking to the shortage of good institutions in Raipur resulted the establishment of Pt. Harishankar shukla memorial college on 15th August 1995.

ABOUT OUR COLLEGE:

Pt. Harishankar Shukla Memorial College (established in August 1995) is run by " Pt. Harishankar Shukla Smriti Seva Samity". This Samity is has also started a school called Pt. Harishankar Shukla English Medium School" Dr. Mrs. Mamta Sharma is the Principal of College.

Pt. Harishankar Shukla Memorial College has been recognized by NCTE on 16/12/1997 under order - WRC 7-4/ 97/ 6022 = 60 seats and 12/05/03 for (60+40) seats under order - WRC /2 - 32/2003/2250 = 60 +40 = 100 seats.

VALUES:

The HEI Believes In Providing Valuable & Quality Education To All Sections Of Society With Fullest Honesty & Accountability . The Credibility Of The Institution Can Be Acknowledged By Its Gross Enrolment Ratio, Its Placements, Its Value Added Courses , Its Literary & Cultural Activity & Its Encouraging Result.

The Institution being a pure self finance face the challenges and the oppourtinities coming from the different sectors of society and plans as per the need for the benefit of its stakeholders, it is alwas believed that the scenario of education is continuously changing, So the need of the hour has to be updated in all sense and perspective.

Vision

Pt. Harishankar Shukla Memorial College aims to excel high in the noble field of education by providing excellent educational oppourtunities which are responsive to the needs of the community and help students to meet academic, economic, social, and environmental challenges and to become active participants in shaping the world of the future.

Mission

" Vidya Dhanam Sarva Dhanam Pradhanam "- Which means to spread the holy concept of education as we believe that this is the main asset which prevails with a person throughout the life and it provide all the significant provisions to get to all the required services and enhancing the criteria of a successful life.

Pt. Harishankar Shukla Memorial College provides a safe, friendly, accessible environment where all students and community members may optimize their academic, personal career, and cultural development.

As Pt. Harishankar Shukla Memorial College continues to advance as a dynamic center for life-long learning, we will:

1. Develop a system for conscious, consistent and catalytic improvement in the overall performance of the students for the welfare of the society.
2. Offer technological services and support for students, faculty, and staff.
3. Deliver programs to improve basic Math, English, Reading, IT, Communication, and Soft Skills in addition to the prescribed syllabus.
4. Furnish support services for the intellectual and personal development of all students, including opportunities to participate in campus governance.
5. Foster a comprehensive and enriching program of extracurricular activities.
6. Conduct community education programs that encourage learning at every stage of life.
7. Award occupational certificates and degrees for career preparation and advancement.
8. Administer customized training programs for business and industry.
9. Increase career development support for students, faculty, and staff through career exploration, counseling, job preparation, job opportunities, and academic and classified staff development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Internal quality Assurance Cell, *Pt. Harishankar Shukla Smriti Mahavidyalaya, Raipur* has invested a lot of time and effort to conduct a SWOC Analysis - a detailed analysis of its internal strengths and weaknesses as well as an external opportunities and challenges. The SWOC analysis invites the attention of the institution for positively reshaping the planning processes in the college. The HEI has state of art infrastructure with lush green campus and viable administration.

Pt. Harishankar Shukla Smriti Mahavidyalaya, Raipur is a co-educational institution with natural ambience for learning with a history of 27 years and is named after renowned academician & Freedom Fighter "**Pt. Harishankar Shukla**". The cultural significance of the institution is emphatically felt in the social life of the state and has made the college a brand name.

Governance

A government institution where faculty is recruited through the Kerala Public Service Commission and the student admission strictly follows merit and reservation policy of Government. The HEI has been affiliated with *Pt. Ravishankar Shukla University*, Raipur which is a one of the oldest state university of Chhattisgarh. Faculties of this college is highly qualified.

Departments

The college has seven departments offering undergraduate and postgraduate programmes. The pass percentage of the post-graduate programmes is above 80%. All the dept. are equipped with library and other amenities.

Research

The Education dept. has been allotted research centre by the affiliating university from 2023, with two guides and faculties as per norms of NCTE.

Transparency

The administration of the college is highly transparent and UG/PG admission invariably follows government rules and every decision making is under the affiliating regulations.

Examinations

Examination system in the college keeps high standards of integrity and the examination procedure is followed by Specific valuation of all answer scripts and timely result declaration by the affiliating university.

Library

The library of the college is one of the well equipped library with more than 13000 books along with 97000 E-books, journals, magazines with SOUL, N-List, NDL, MB Booch etc facilities. Each department has libraries and access to world class online databases.

GREEN & POLYTHENE FREE CAMPUS

Our Campus is eco-friendly and give our students a healthy and green environment to study and focus on new possibilities for their uprising career. We are strict regarding maintaining hygiene and our entire campus is polythene free.

LABORATORY & WORKSHOP AND LABS

Institute has extensive Workshops and Laboratory facilities in every department with all required equipment and systems to enable the students to conduct practical's properly.

Alumni

The college has an illustrious and high profile alumni association with different network facilities, occupying top positions in society, politics, culture and administration.

Institutional Weakness

A weakness is a factor requiring improvement internally. These factors result in making the institution unable

to take advantage of an opportunity.

1. Lack of Advanced Programmes for Inter-Disciplinary and Trans-Disciplinary Research
2. Lack of Adequate Supporting Staff.
3. Lack of Advanced Facilities for the Differently Abled and Transgender Students.
4. Not a Residential Campus.
5. Not Carbon Neutral

Institutional Opportunity

An opportunity is an external situation that, if acted upon, may have a positive impact on the institution.

Being in the heart of the city Pt. Harishankar Shukla Smriti Mahavidyalaya is blessed with several unique strengths. The college is well connected by all the ways. The easy accessibility attracts students with academic aptitude. This provides students opportunities for working while they learn. The strategic location has contributed to the inclusiveness and diversity of the college. Eminent personalities find it easy to visit the college and interact with the students frequently.

Being in the heart of the capital city the students get adequate opportunities to earn while studying through part time employment. Students get chances to do various openings through the college as college provides education with soft skill trainings.

The New Education Policy opens up an opportunity for the college to gear up with the new style of education with multiple entry, exit policy and academic bank of credits, as soon as the university gives permission the NEP policy will be activated in the college. The HEI has also conducted a National Seminar on NEP.

The HEI is running multidisciplinary courses which have enabled students to come and get different dimensions of education under one umbrella. Due to this opportunity students not only from C.G. but also from the other states are coming to get a quality education.

The college believes in the scientific temperament and logical based concept of academics to provide the best and qualitative knowledge sharing programs with participative, qualitative, experimental mode of education in both offline and online mode.

With the help of different value added certificate courses, innovative, research based knowledge, the stake holders not only get the curriculum based study but also explore the hidden curriculum of character building, necessary for the society and nation development.

Institutional Challenge

A challenge is an external factor or situation that, if not rectified, may make the institution vulnerable.

1. Unable to design and Implement new programmes of degree and diploma due to dependency on university curriculum.

2. The Institution always feels of providing scientific oriented knowledge based system and since the HEI is no profit no loss institution but due to the excising private universities which belives in getting profit of finance by different means has become a big challenge to the institution as some students go to these universities to purchase degree.
3. Being a newly formed state the corporate houses have not shown complete interest in hiring the employee from the state, hence the student migrate to developed states for jobs. So, the Training and placement cell of college gets difficulty in the recruitment process.
4. Lack of adequate government funding is adversely affecting the attempts to continuously raise research quality to national and international levels. If enough funds are not provided it will create problems regarding the provision of quality research along with access to all.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pt. Harishankar Shukla Smriti Mahavidyalaya, Raipur is affiliated to **Pt. Ravishankar Shukla University, Raipur** (State University of CG). The HEI conducts several UG, PG and Diploma (Post Graduate and Under Graduate). From 2023 the college has been recognized as **Research Center In Education** which is very rare in this area.

Many of the programs offer elective courses. Students elect the courses according to their own interest or preference. Courses like Gender Sensitization, Environment and Sustainability, Human Values and Professional Ethics are included in the curriculum. In addition to the courses in the curriculum, various other certificate and skill development programs are conducted in the college. The HEI has entrepreneur development program and startup programs. The college has orientation session which is conducted for all the students in the beginning in order to make students aware of the course curriculum, academic calendar, activities of the college etc. Few of the faculties are appointed as **Member of Board of studies** in the University as given in the SSR. The Principal of the HEI was the member of **University Executive Council**. The HEI has different value added certificate courses which are approved by **College Academic Council** for the benefit of stakeholders.

In the beginning of each academic session, all the departments prepare academic calendar which exhibits the action plan for the year. Participation in seminars, workshops, faculty development programs is added function for all the teachers. To achieve the overall development of students, industrial visits, field trips, experiential learning based internships are organized by the college. College believes in continuous and comprehensive evaluation system. To ensure the same objective, departments conduct several activities to evaluate the students. Structured feedback on curriculum and other fields are collected and analyzed. The report of the feedback is prepared and forwarding the same for action to be taken is regular practice of the college.

Teaching-learning and Evaluation

Admissions to various programs are materialized according to the norms of the affiliating University and Higher Education Policy of the State. University follows online admission procedures in its affiliating colleges. Eligible students list will be made available in the college portal and interested candidates are requested to complete admission procedure within stipulated time period. As the college is pure self financing institution,

the admission is done on the basis of online counseling as per the regulations of affiliating university and state govt.

At the department level *Yearly Academic Calendar* is being prepared which reflects about the complete planner of semester/annual programs. Several initiatives have been taken to address the needs of slow learners and advanced learners separately using remedial and tutorial classes. Although the number of differently abled children in the college is almost nil or sometimes one or two, the college has every facility such as ramp, sign posts for special students to facilitate the special children.

Pt. Harishankar Shukla Smriti Mahavidyalaya, Raipur is completely Wi-Fi enabled. Some classrooms are equipped with smart class room having *Interactive Flat Panel (Smart Panel)*, LCD projectors where teachers conduct ICT classes for students to provide hybrid mode of education.

Faculty members adopt various innovative methods such as cooperative learning, brain storming, and experiential learning, ICT classes for achieving successful and permanent learning. The HEI has different depts. and all the departments possess doctorate and NET & SLET qualified teachers to enrich the teaching learning environment in the college. To add to it, IQAC prepares a schedule of inter department classes wherein the learned faculty from one department interact and teach the students of other departments. This practice in the college supports to build up healthy relation not only among the departments but also supports exchange of subject knowledge. Grievances of students and staff are redressed on time by the competent authority. Evaluation system of the college is completely structured according to the guidelines of the Pt. Ravishankar Shukla University. The vibrant interaction between teachers and learners create an academic performance conducive to enhance scholarly pursuit. For the value added courses the evaluation is done after the completion of the course and certificate is provided to the successful candidates. The HEI also runs NPTEL, SWAYAM courses in which various students are enrolled for different courses.

Research, Innovations and Extension

Research plays an important role in the development of any educational institution. The College is committed to engage faculty members and students in research, innovation and extension activities. The college faculty consists of research guides. There are doctorates faculties and some are UGC-NET,SLET qualified. With regard to students, college conducts M.Com, BBA & B.C.A M.Sc, M.Ed etc programs wherein undergoing project work and submitting the project report is mandatory task. The college organizes National Seminar, National Workshops, and Webinars in different fields along with research methodology and NEP. The HEI conducts capacity building program for academic and non-academic activities every year. To enhance the interest of research among the students and staff of not only the college but also it involves the whole teaching faculty from the state. Our staff members have published papers in national and international journals; some of the staff members have written books and are motivated by the management to pursue research work by providing special incentives and special leaves

College is feathered with functional NCC and NSS, CSS (College Social Service) wings that work for promoting national integration and international understanding along with social activities. The SHG Cell is registered under Govt. of Chhattisgarh to work for the different socio-cultural activities. The college functions in collaboration with different organizations in the field of academic, non academic, social, cultural and entrepreneurship. To mention some of extension activities of our college are,The HEI has received ISO certificate from IAF (*International Accreditation Forum*) in the field of quality management system and environmental management system. The college organizes Raily and Walkathon to wide spread the awareness

to keep fit. Organizes several blood donation camps, vaccination, mask preparation, etc.,. Supports neighborhood Government school in multiple ways. Exchanges its resources with other collaborative institutions. Celebration of various commemorative days to preserve and protect the environment etc.

Infrastructure and Learning Resources

The College is equipped with excellent physical infrastructural facilities to support the teaching-learning process. It is located in the heart of the city with a land area of more than 05 acres. The college is situated in lush green campus; all departments have separate staff room, departmental libraries, and departmental desktops. The College has sufficient number of class rooms, well equipped laboratories, spacious air-conditioned auditorium for seminars and workshops with audio visual effects. Chambers for the faculty and discussion rooms to facilitate the academic programs, Two completely equipped computer labs having more than 90 computers seating capacity, Smart class rooms having IFP panel, LCD Projectors and “*Sarva Dharma Prayer Hall*” spacious parking space, etc.

The College has a separate area for administration with sufficient manpower to facilitate the students and parents. The college possesses separate area for library and sports. The library is equipped with, surplus number of books (more than 13000) and journals, Internet, adequate space for reading and other support facilities. The library is imbued with *Inflibnet N-list* facility to facilitate students and staff with e-books(More than 97000) and e-journals. To add, college library has ‘SOUL’ facility to digitalize its day to day process, NDL, TISS, Library of Congress, USA, and *National Library Kolkata*.

The college has separate block for physical education departments contains well equipped sports room with all required amenities and gymnasium. The College has spacious play ground for outdoor sports activities. Special arrangements for canteen for the students and the staff, provision of staff-rooms are also available. The college possesses hostel facility both for girls and boys. The infrastructure of the college includes separate rest room facility for girls (**Girls Common Room** - equipped with sanitary vending machine.), boys (**Boys Common Room**), Students Union Room, Alumni Room, HR Training & Placement Room, Staff members and for especially able persons with ramp and pedestrian pathway. Complete campus is enabled with high speed (**More than 150 MBPS**) Wi-Fi internet connection so that they can browse according to their requirement. The college possesses very huge, space for conducting various extracurricular activities having huge parking facility inside the campus. The free zone of the college is very attractive with green trees.

Student Support and Progression

Student support and progression are essential aspects of the education system that aims to help students succeed academically, socially, and personally. This concept is essential in higher education. This includes tutoring, mentoring, study groups, and resources to help students excel in their coursework. Academic support can be provided by teachers, peer educators, or specialized support staff. The HEI has different departmental clubs like – FW Taylor Mgmt Club, Commerce Council Club, Savitri Bai Phule Education Club, Newton Science Club, Charles Babbage Computer Club, Harishankar Fitness Club, Amartya Sen Club and Rangnathon Library Club. These Clubs with faculties and alumni work as mentors and students as mentee for different academic and non academic activities.

Many students face emotional and mental health challenges during their educational journey. Colleges often provide counseling services to help students cope with stress, anxiety, and other mental health issues in which

the collaborating agencies with faculties plays important roles.

Financial support can be crucial for students to access education. Scholarships (More than 300 students per year) and Free ship (15-20 students per year) along with the brother sister concession, siblings etc. are given for the SC/ ST/ OBC minorities and transgender (if any). Supporting students in their career development includes providing guidance on choosing majors or career paths, resume building, interview preparation, and internship opportunities. For which the HEI has made academic collaborations with different institutions for career counseling and guidance.

Student Progression:

This involves tracking students' academic performance over time. It includes assessments, grades, and feedback from teachers. Colleges use this data to identify students who may need additional support or enrichment. Progression often involves moving from one grade level to the next. In higher education, it includes completing courses and ultimately graduating with a degree. Institutions may use various tools and data analysis to evaluate student progression, identify challenges, and implement changes to improve outcomes. Efforts to support and facilitate student progression often require collaboration between educators, counselors, administrators, and parents or guardians. Additionally, technology and data analytics play an increasingly significant role in tracking student performance and identifying areas where support is needed. The HEI conducts placement drives every year for its stakeholders.

Governance, Leadership and Management

Our college works in fulfillment of its motto “Vidya Dhanam Sarva Dhanam Pradhanam” and has always been ready to fulfill its established objectives. The objective of our college is to provide excellent and purposeful education to our students and always strive for their all-round development. At the same time, the college aim to benefit the society from the benefits of education and prepare students to contribute in the economic, social and moral fields. Develop a system for conscious, consistent and catalytic improvement in the overall performance of students for the welfare of the society, provide technical service and support to the students and staff. The college provides as much convenience as possible to its stakeholders by using e-governance. Students are provided complete facility of e-governance regarding admission, fee payment, examination proceedings, financial proceedings of the college etc.

Keeping in mind the high quality education, the college organizes educational activities like seminars, group discussions, guest lectures for its students and faculty from time to time. The college also makes efforts for the full participation of girl students in NSS, NCC.

The college strives to improve the quality of the faculty, but sometimes it is not possible to achieve this due to personal and sometimes external reasons . Due to such reasons, we sometimes fall behind in some places despite having everything are going. But now after emerging from the Corona pandemic, we are trying to move forward and are also succeeding in it.

The college has a good mentor in the form of Principal and all the faculty members working under his direction are properly educated and well qualified. The college has adequate academic and non-academic staff, who are always striving for the development of the college. The Principal and Management keep motivating their staff from time to time and provide advice and support.

At the beginning of every academic session, various types of committees are formed under the guidance of the Principal and IQAC, and their responsibilities are also determined in the beginning itself, the work of these committees continues throughout the year. All these committees complete all the tasks according to their assigned responsibilities.

IQAC, through its various subsidiary committees, determines the activities of the college throughout the year and keeps a constant watch on their progress.

Institutional Values and Best Practices

Self-help groups are continuously working in *Pt. Harishankar Shukla Smriti Mahavidyalaya* with a spirit of service. Under this group, NSS (National Service Scheme), NCC (National Cadet Corps) Gender Equality Cell are also associated with whose joint work the self-help groups are continuously working every year. Does. This committee has been formed to help each other and work together on the basis of available resources. The main objective of this cellor is to work for the common good of all. SHG Celt provides opportunities for all round development of the students. Every year, unique programs are organized from time to time for the students to work further in the latest research activities and for the active participation of every student, such as skill training, various rallies, various issues related to the environment, etc. in a beneficial manner on the basis of resources available in the local conditions.

The HEI is popularly recognized in the state for its lush green campus. The Management and staff of the college always focus upon the maintaining the eco friendly campus. The HEI to follow measures to protect the environment has made green/environment audit, energy audit. And an electoral literacy club for the benefit of stakeholders. The College is well maintained with number of trees, herbs and shrubs. Every year World Environment Day, World Earth Day, Vriksha Mitra Diwas is celebrated in order to motivate the students to protect the Mother Nature. Well maintained rain harvesting system. Different Add-on courses are conducted for the skill development. Maintenance of Sanitary Napkin Machine and its burning unit. Proper waste management system. Bias free, gender friendly atmosphere. Well maintained CCTV campus security system. Creating harmony and inclusiveness by conduction of different cultural, linguistic and social activities.

The college has equal opportunity cell to provide better benefits to the both the genders and conducts “Unnat Balika Abhiyan” for girl students. The innovation and best practices are also being used for the betterment of stakeholders. The list of best practice is given in SSR and HEI website. Incubation centre are also being started for stakeholders related to EDP and other courses.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Pt. Harishankar Shukla Smriti Mahavidyalaya
Address	Principal, Pt. Harishankar Shukla Smriti Mahavidyalaya, Main Road Kachna, Raipur Pin 492007
City	Raipur
State	Chhattisgarh
Pin	492007
Website	https://harishankargroup.com/college/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mamta Sharma	0771-2442887	9893111644	-	college.harishankar95@gmail.com
IQAC / CIQA coordinator	Sanjay Awasthi	0771-2285244	9425021718	-	prof.sanjayawasthi@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-10-2013	View Document
12B of UGC	31-10-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	120	The college is running BED MED and BPED Course for which we got three different revised order with three different dates of year Two Thousand Fifteen and the validity is for indefinite period

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Principal, Pt. Harishankar Shukla Smriti Mahavidyalaya, Main Road Kachna, Raipur Pin 492007	Urban	5.88	3618.294

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce, Computer Application	36	Higher Secondary Certificate	English, Hindi	100	0
UG	BCom, Commerce,	36	Higher Secondary Certificate	English, Hindi	500	0
UG	BBA, Management,	36	Higher Secondary Certificate	English	60	0
UG	BCA, Computer Science,	36	Higher Secondary Certificate	English, Hindi	90	0
UG	BSc, Science, Chemistry Botany Zoology	36	Higher Secondary Certificate	English, Hindi	120	0
UG	BSc, Science, Computer Science	36	Higher Secondary Certificate	English, Hindi	40	0
UG	BSc, Science, Chemistry Physics Maths	36	Higher Secondary Certificate	English, Hindi	120	0
UG	BEd, Education	24	Graduation	English, Hindi	100	0

	on,			i		
UG	BPEd,Physical Education,	24	Graduation	English,Hindi	50	0
UG	BPES,Physical Education,	48	Higher Secondary Certificate	English,Hindi	40	0
UG	BA,Arts,FC SOCIOLOGY POLITICAL SCIENCE HINDI LIT. ECONOMICS ENG. LIT.	36	Higher Secondary Certificate	English,Hindi	50	0
PG	MCom,Commerce,	24	Bachelor of Commerce	English,Hindi	60	0
PG	MSc,Science, COMPUTER SCIENCE	24	BCA BSC CS BSC MATHS BSC IT	English,Hindi	20	0
PG	MEd,Education,	24	BACHELOR OF EDUCATION	English,Hindi	50	0
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science,	12	GRADUATION ANY STREAM	English,Hindi	90	0
PG Diploma recognised by statutory authority including university	PGDYED,Physical Education,YOGA EDUCATION	12	GRADUATION ANY STREAM	English,Hindi	20	0
Doctoral (Ph.D)	PhD or DPhil ,Education,EDUCATION	48	M.ED WITH FIFTY FIVE PERCENTAGE	English,Hindi	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				23			
Recruited	1	1	0	2	0	2	0	2	9	14	0	23
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	8	14	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	15	7	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	2	0	4	7	0	15
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	13	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	486	4	0	0	490
	Female	312	1	0	0	313
	Others	0	0	0	0	0
PG	Male	128	9	0	0	137
	Female	177	1	0	0	178
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	12	0	0	0	12
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	67	72	83	81
	Female	50	61	53	82
	Others	0	0	0	0
ST	Male	38	37	54	56
	Female	45	28	66	70
	Others	0	0	0	0
OBC	Male	356	315	326	293
	Female	251	198	247	254
	Others	0	0	0	0
General	Male	268	279	278	248
	Female	314	309	347	272
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1389	1299	1454	1356

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our mahavidyalaya. The mahavidyalaya is affiliated to the state university of Chhattisgarh - Pt. Ravishankar Shukla University, Raipur where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the mahavidyalaya. All
---	--

	<p>the courses are offered by the mahavidyalaya based on the curriculum and syllabus designed by the university and is designed in such a way that students get maximum flexibility to choose elective courses. The mahavidyalaya offers different value added courses for the holistic development of students related to music, mushroom cultivation, knowledge garden, mobile repairing etc. along with MOOC through SWAYAM (NPTEL). It can be said that the Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., Pt. Ravishankar Shukla University Raipur. Pt. R.S.U. being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The National Academic Bank of Credits (ABC) portal has now been integrated into the NAD portal https://nad.digitallocker.gov.in platform and is currently live from past academic years. Pt. R. S. U. is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform through its affiliated colleges. Pt. Harishankar Shukla Smriti Mahavidyalaya creates centralized database of the college students via running ERP. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again.</p>
<p>3. Skill development:</p>	<p>The Mahavidyalaya always believes that the holistic development of a student is mandatory to cultivate a totality in personality with reference to the academics, socio economic and cultural development. Looking to this scenario the mahavidyalaya offers different value added courses to its stake holders to make them aware and to cultivate the concept of professionalism to their persona. Following are the courses HEI offers to its stake holders – 1- GST Class 2- Startagic management 3- Yoga and fitness Class 4- Music Class 5- Human values class 6- Spoken English and Personality Development Classes 7-</p>

	<p>Cooking Class 8- General Studies 9- Medicinal plants and their chemistry 10- Mobile Repairing / Photoshop Classes 11- Knowledge Garden preparation and management 12- Management of rare books section 13- Mushroom cultivation 14- Vermi composting Classes The HEI also conducts MOOC, SWAYAM (NPTEL) COURSES to its stake holders.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The HEI always focuses on appropriate delivery of Indian knowledge system in which it provides courses of English language by conducting value added course of Spoken English & Personality Development along with the courses offered by the affiliating university like Foundation Course – Hindi Language, English Language and general awareness classes. The college has MOU's with different institution which provides free coaching of competitive examinations. The college motivates the use of regional language (Boli – Chhatishgarhi) for the general development of stake holders. The mahavidyalaya conducts Human Values add on course in which the students are taught about developing humanity, awareness of culture, religion awareness. The college conducts) course only for MOOC SWAYAM –NPTEL courses in online mode.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by the university. The Mahavidyalaya, being affiliated with Pandit Ravishankar Shukla University, Raipur follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work is already suggested and Mahavidyalaya is implementing it wherever possible. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO</p>

	philosophy.
6. Distance education/online education:	The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Zoom, WebEx, Google meet, Whats App etc. the whole college campus is Wi-Fi enabled with LCD Projectors installed and hence no hindrance /obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences and meetings. The institute being NPTEL Centre, students and faculties are encouraged to undergo MOOCS courses every year. The central library of HEI is enabled with National Digital Library (NDL), N-list, Library of congress USA, National library of Kolkata, MB research Buch open library, TISS (Tata institute of social science open library).

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club has been setup in the college. The SHG cell with NSS and CSS wing of the college has constituted this club in which the students are motivated to go for their democratic rights of casting votes in different elections. In the state like Chhattisgarh where the assembly election are due at the end of 2023 the relevance of ELC becomes very significant. The ELC is headed by Dr. Khushbu Diwan and Mrs. Prachi Vaidhya Madam.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. S_no Year Faculty Coordinator Student Coordinator 01 2022-23 Mrs. Khushbu Diwan Miss Ruchi Soni 02 2023-24 Dr. Khushbu Diwan Mr. Ravindra Rathiya Mrs. Prachi Vaibhav Anarth
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	Since 2023 is an election year of Chhattisgarh Legislative Assembly so the electoral literacy club (ELC) of the college has participated in the Electoral

<p>processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Awareness Program organized by Govt of CG in which the SHG & NSS wings along with different volunteers spread the consciousness of electoral rights under a program “Inclusive Walkathon” The HEI has initiated “Voter awareness camp” conducted at various tehsil places in the district. The HEI has initiated “Voter awareness camp” conducted for disabled persons & senior citizen at Village – Kachna . The HEI has organized “Voter awareness guest lecturers conducted for in-house students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes. An Awareness drive has been conducted in order to motivate students and other voters to cast their votes in the coming elections. The HEI has initiated different measures for awareness of electoral and voter proceedings by conducting various awareness drives in side the campus and outside also. Awareness Drive Link - https://harishankargroup.com/college/view-gallery.php?host=college&event_group_id=141 https://harishankargroup.com/college/view-gallery.php?host=college&event_group_id=142</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Yes. Voter awareness drive conducted at Institute for above 18 yrs of age students. The HEI students are motivated to make groups and initiate the students of other streams of HEI to describe about the protocols of voting to be followed by voters like - preparation of voter-card, date and timing of voting and other norms related to voting at the time of election.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1356	1454	1299	1389	1164
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	42	37	31	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
83.99	66.40	53.43	58.54	51.36
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution follows the syllabus /curriculum designed by the **Pt. Ravishankar Shukla University, Raipur**. At the beginning of each academic session, our college prepares his proposed academic calendar for all UG / PG programs designed as per the University courses. It is displayed on notice board. Teachers are informed about their assigned courses (Subjects). Teacher referred to the standard reference books prescribed as per the guide line of the University along with latest information available through online and other resources for effective implementation of curriculum, besides, the use of other teaching methods.

Our institutions run various professional courses other than academic course like, B.Ed./M.Ed./ B.P.Ed. Which academic and other co-curricular activities arranged as per affiliating guideline of NCTE.

A strategy of delivering the syllabus of various disciplined of institution is discussed and planned as per the academic calendar of all departments. Academic, curricular & co-curricular activities involved in execution planning.

After carefully deciding the pattern follows for the delivery of syllabus a time table is created and delivered to the concerned classes, which one followed throughout the session. Students are provided with a brief introduction of the curriculum at the beginning of the session. Each and every unit is planned ahead of delivery. Concerned authorities conduct regular meetings to review the difficulties faced while teaching. The HEI also conducts value added courses which is approved by the **“College Academic Council”** and the curriculum of these courses are designed, Conceptualized and conducted by college faculties. We are also trying to enrich the execution part as per the NEP 2020.

College adopts various alternate approaches for teaching-learning, which have paved the way for innovative practices. The institute has various teaching learning methods apart from regular lecture method like interactive sessions, presentations, Extra Lectures, Guest lecture series etc. The students are also required to attend seminars organized by the institute. The students undergo minor research projects by M.Ed. and M.Com. Scholar. The institute promote experiential leaning by method of course based presentation and seminar on current issues and development in global context. Along with this the institute provides the students with a platform to enhance their skills and knowledge by conducting various level events, internship over the year.The HEI also conducts various value added courses designed by the experts of the institution and is also approved by The College Academic Council.

Enclosure - The list (Value added Course) is enclosed in Criteria 7.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 23.19

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
514	480	244	149	158

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The university integrates cross cutting issues relevant to gender, environment and sustainability, Human Values, Professional Ethics into the curriculum and such courses are studied by all UG & PG students. The cross cutting issues are part of specially designed University Core courses which are compulsory for all UG/ PG program of the University.

The Women cell of our college conducts various programs concerning gender sensitivity, equality and women empowerment,

Every year a Women day celebration is organized to create awareness amongst girl students in our college.

Number of value-added courses for imparting transferable and life skills offered during last five years.
Average Percentage of students enrolled in the value added courses.

Equal opportunity is given to both the genders in terms of admission, and co-curricular activities. Students are promoted to participate in programs focusing on gender equality and awareness campaigns in villages like

1. Promoting interest of rural girls in science,
2. Awareness drive drawing attention of girls to other discipline education,
3. Sensitization of student on women safety and child security.
4. Encouraging entrepreneurial skill through “Hunar haat” or hands on training.

In addition, the university has been organizing different programs like plantation drive, cleanliness drive, and water conservation with participation of students to inculcate the sense of responsibility in their routine life toward green and clean environment.

Our NSS & NCC unit’s branch involves girls and boys in various activities to work together.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 15.12

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 205

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 42.97

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
555	632	592	717	581

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1560	1500	1500	1360	1240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.25

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
366	361	330	440	302

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
780	750	750	680	620

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 31.53

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential learning means “Learning by Doing”. Pt. Harishankar Shukla Smriti Mahavidyalaya utilizes many experiential learning methodologies like project work, teaching work, laboratory work, internships, assignments, Add-on courses, industrial visits, workshop, guest lectures and competitions. These activities are well planned and properly supervised by teachers so students can learn to apply knowledge and understanding. For Participative Learning of students our college focus upon management activities, role plays, debates, speech, self-help group activities, classroom presentations and various cultural events in which students participate to develop and exhibit inner qualities with discipline. By these activities students learn to coordinate with other team mates and handle the performance pressure. Students are encouraged to take part in outside competitions. Problem solving methodologies develops ability to take decisions with the use of knowledge and mental ability. For this purpose our college conducts induction programme, case study classes, quiz competitions, scientific lab experiments, career counseling and group discussions. Teachers give students proper guidance to excel exams and listens their grievances, after unit tests and internal exams.

Student centric methods –

Teaching learning process is a planned interaction between a student and a teacher that results in behavioral modification. The teaching methods in HEI are adopted with the vision to cater the diverse sections of learners. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities in academics for strengthening the courses.

In the teaching learning process, the teacher is considered as the prime motivator and adopts various student centric teaching learning methods to enrich the learning process. ***Student centric methods may be experiential, participative or problem solving*** activities which are done in the institution in the form of remedial class and tutorial are provided to the stakeholder as per requirement.

The HEI believes that in a multidisciplinary institution the mode of assessment and evaluation should be in multidisciplinary manner, for which we apply the policy of –

1. 360 degree evaluation.
2. By continuous assessment process.
3. By following the multiple entry – exit in value addition course.
4. By following designed curriculum and hidden curriculum.
5. To follow the character building and dignity of work.
6. To motivate stakeholders for self evaluation.
7. To follow the principle of earned with learn.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 88.04**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	49	42	34	34

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 42.39**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	15	13	13

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At the college level, an examination section is constituted every year comprising of a senior Faculty member as Center superintendent as per shift, other teaching faculty and non teaching staff as members for smooth conduction of end semester/annual exam examination. The end semester/annual examination is conducted by university, and the students appear at center allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

Internal assessment tests are conducted each semester at department level. Time table for test is prepared well in advance and communicated to the students earlier.

- Periodic internal assessment tests are conducted each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification (Remedial Class) is given by faculty to enables them to fare better in future
- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessments report by faculty it is shown to HOD and a copy is submitted by the concerned faculty to the department.
- The assessment marks of all the internal examinations are uploaded in the portal of university and a copy is kept in the dept.
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and are uploaded on university portal also.
- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university immediately through center controller (University representative).
- University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.
- After examination, the answer scripts evaluated by digital mode at different evaluation centers designated by university and final result are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.

- University declared the result of challenge evaluation/scrutiny after completing the process on university website.
- The HEI conducts add-on courses approved by the college academic council which conducts its examination separately in its own level.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

PO1 - Critical Thinking and Logical Reasoning: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2 - Effective Communication Skill: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3 - Social Interaction and sensitive towards the societal issues: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4 - Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5 - Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6 - Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7 - Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes and creating base for higher education.

PO8 - Leadership and Management Skills.

PO9 - Employability and Entrepreneurial Skill.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

POs (Program Outcome) – from all the programs offered by our institution, Program outcomes are determined and then analyzed. Data regarding the numbers of student that have passed the exams, out of the total number of students are gathered. Then an average is calculated and analyzed.

PSOs (Program Specific Outcome) – For program specific outcomes with courses college offers Add-on courses, designed in order to enhance students skills, which in turn helps in the overall development of students knowledge. So the students are prepared to face any and every kind of problems in exams and career.

COs (Course Outcomes) – Course outcomes are evaluated on the basis of internal exams results, Student progression report and placements.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.61

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
424	627	446	473	391

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
552	640	473	516	514

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The HEI adheres to and supports the "*Entrepreneur Skills and its ideology*". The institution deploys the necessary hardware, staff, and funding to build an innovation environment. Institute welcomes industry leaders from a variety of sectors to discuss, consider, and debate current creative ideas, business, goods, and procedures. The HEI has also started an entrepreneurship development program with a vision to create entrepreneurs in different fields. The HEI has started different value added programs and the students who have successfully completed the program are given certificate.

Following students have completed the program –

1.No of Students Enrolled	:	26
2.No of Students Appeared in Exam	:	24
3.Duration of Program	:	30 Hrs.
4.No of Passed & Certificate Distributed	:	20

The Institute offers Corporate Shadowing: Alumni & Industry Expert workshops. This outside expert also conducts GD&PI for the benefit of student. Progress report presentations, vivas, and other similar activities aid in knowledge creation and transmission. One of our teachers **DR. PRANJALI DEWANGAN** patents her research paper which is **“IoT, Block chain Enabled Verifiable Searchable Encryption with Aggregating, Authorization Machine Learning Techniques”**. The institution has developed incubation centre of **Mushroom Cultivation and Vermi Composting** with an objective to give an outreach activities for its stake holders and other beneficiaries.

Research: All faculties assist interns in producing high-caliber project and dissertation work. Students are encouraged to participate actively in presentation contests. The College has always believes that a good society always find a space for viable innovation and research, As a result the HEI promotes research activities for its student, faculties and other stakeholders and has started a research centre in education, which is approved by **Pt. Ravishankar Shukla University, Raipur(CG)** with two guides –

1.Dr. Padma Bohre (Prof. Dept. of Education)

2.Dr. Pooja Dwivedi (Asst. Prof. Dept. of Education)

The HEI has developed a knowledge system as an innovative culture and best practice by introducing two specific value added certificate courses as an Add on course for its stake holders –**Knowledge Garden**

In addition to the college central library and departmental libraries, this garden is created and developed with an objective to generate interest in the book reading, capacity building process. It has been found that after Covid – 19 Pandemic the students started to work and depend on Google and other search engines. It is good to have this style of functioning but only the online mode is not sufficient and can't replace the books.

Rare Books – The HEI felt that traditional books with cultural, religious, social, economical etc. are good for the knowledge building process but the stakeholders are not aware of those literatures, books which are not in the market, libraries and in other stocks. So, for the benefit of stakeholders and in order to incorporate interest of those books which are rare and not easily available should be known to the stakeholders of the college.

The HEI has also done a minor project on **"A study on investement behaviour of individuals towards financial products for choice equity broking pvt ltd"**

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	0	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.34

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	05	01	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.19**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	00	02	00	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college offers several extension activities wherein the faculty and students are engaged in promoting institution community network there by sensitizing students to social issues. It is highly needed to inculcate social values and responsibilities by imparting extension activity in the local community and to develop social values, widespread their responsibilities and knowledge in social issues and problems by making them involved with the community people.

NCC

NCC serve society through various activities. Our College has National Cadet Corps batch who are inducted and initiated in NCC. The proactive participation in the community outside the college engages this students in grooming into disciplined and patriotic citizens the students get hold of social justice, value, responsibility and sustainability.

NSS

NSS helps to develop students' experiential participative learning by collaborative project with outside

community.NSS volunteers work in various projects, on innovative ideas, with voluntary agencies to complete 120 hours of regular activities during an academic year. Gender sensitization and equal opportunity cell supports differently abled, SC/ST students and economically weaker sections. The extension services like NCC and NSS is that aspect of education that emphasizes community services by integrating in curriculum as extended opportunities, intended to help, serve, reflect, and learn. The curriculum – extension interface has an educated value specially in rural area.

CSS

College Serving Scheme (CSS) has been initiated in our college to develop an awareness about social environment and a sense of participation nation building through social work at college level. This deepens the understanding of the social environment and enriches learner personality through actual participation in day – to – day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation in college and local community.

SHG

The SHG of our college helps to eradicate many social ills such as Gender inequality by empowering girls. The cell is registered under govt of CG act of firms and society registration. and it also organises a scheme called "Unnat Balika Abhiyan", Which works with an objective to give equal opportunities to all the stakeholders.

Solid Waste Management and E - waste Management

The college has adopted “Solid Waste Management System” along with “Liquid waste Management System” & “E-Waste Management Under which the college is organizing a flagship project of Govt. of Chhattisgarh under the title “ Narva/Garwa/Ghurva/ Baari ”

The HEI has taken initiated to link with NPTEL (SWAYAM), ONLINE PROGRAMS in which students from different departments have started participating and have taken significant benefit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Pt. Harishankar Shukla Smriti Mahavidyalaya has been a name in the field of providing quality education to students. Following is the detail of faculties who has been awarded and got recognition by various Institutions. The HEI always encourages the extension activities to be performed at its best by its stakeholders.

Following awards are being given to –

1. Principal of our college **Dr. Mamta Sharma** was the Ex-member of Executive Committee of **Pt. Ravishankar Shukla University**, Raipur from the year 2020 to May 2023. She also awarded the “**Narishakti Samman**” on **International Women’s Day**, by Center of Women Studies & NSS, Pt. Ravishankar Shukla University, Raipur.
2. Principal **Dr. Mamta Sharma** also got “**Naari Shakti Samman**” on 28th September 2022 by the Syor Social Organization, Raipur. In the **Chhattisgarh Business Conclave, the chairman of IBC 24 honored Dr. Mamta Sharma** for her active and invaluable participation during the conduct of IBC 24 Business Conclave 2018.
3. **The Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Human Resource Development of India** certify **Pt. Harishankar Shukla Smriti Mahavidyalaya** as a recognized “**Swachhta Action Plan Institution**”, for successfully conducted the program during the Covid 19.
4. **Dr. Sanjay Awasthi**, HOD, Department of Management, has been appointed as Member of Board of Study (Management), Pt. Ravishankar Shukla University, Raipur
5. **Dr. Mamta Gupta**, Department of Education, was appointed as Member of Board of Study (Education), Pt. Ravishankar Shukla University.
6. **Dr. Padma Bohre**, HOD, Department of Education has been appointed by Hon. Vice Chancellor as Dean of Education, Pt. Ravishankar Shukla University, Raipur from March 2023. **Pradhanmatri Bhartiya Jan Aushadhi Pariyojana**, Ministry of Chemical & Fertilizer Govt. of India has honored Dr. Padma Bohre as “**Matritva Shakti Award**” on Jan Aushdhi Diwas, 2023.
7. **Dr. Pushpesh Pandey**, Department of Education has been appointed by the Hon. Vice Chancellor as the Chairman, Board of Studies, (Edu.), Pt. R.S.U., Raipur, from 17/09/2020 for three years. Sir has been nominated as the Chairman of the Central Board of Study. (Edu.).
8. **Dr. Rajesh Janghel**, HOD, Department of Physical Education was appointed by Indian Weight lifting Federation, Ministry of Youth and Sports, Govt. of India as the National category (1) Referee from Chhattisgarh during 72nd Men and 35th Women senior national weightlifting championships 2019-20, at Kolkata from 2nd to 8th Feb. 2020.
9. **Mrs. Prachi Anarth** and **Dr. Khushbu Diwan**, Assistant Professor, Department of Education have been honored by the Association of Private Professional unaided colleges of Chhattisgarh as “**Best Teacher**” award in the field of Professional Education On 10th October 2022.
10. **Mr. Krishna Murli Sahu**, Assistant Professor, Department of Computer science of our college

has been appointed as Member of Board of Studies (Computer science) of Pt. Ravishankar Shukla University, Raipur, from Nov. 2020 to till today.

11. **Dr. Pranjali Dewangan**, HOD, Department of Computer Science has appointed as Member of Board of Studies (Computer science) of **Shaheed Mahendra Karma University, Bastar** from March 2023 till today.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	03	04	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Pt. Harishankar Shukla Smriti Mahavidyalaya has been working in the field of education since 1995, with a motto to create an awareness of academic and non academic scenario in the newly formed state of Chhattisgarh. It has a state of art infrastructure (With 56 rooms along with this the college has 07 labs) -

1. Physics Lab
2. Chemistry Lab
3. Botany Lab
4. Zoology Lab
5. Computer Science Lab
6. Computer Lab(2 in number)
7. Smart Class's
8. Meeting room, Educational Technology and Psychology Lab etc
9. Fire safety devices
10. Ground water harvesting system
11. parking facility for staff and students

The College has a mini Gym which is used for the academic purpose of physical Education students along with other stakeholders of the college. The college has a central library and Departmental Library enriched with more than **13814** books, journals. N-List, NDL (National Digital Library) and SOUL (Software of University Library) software and we are registered on open library-

1. Library of Congress USA.
2. National Library Kolkata
3. TISS Open Library (Tata Institute of Social Sciences Library).
4. MB Research Buch Open Library,
5. ShodGanga
6. ShodhGangotri

The college is furnished with an air conditioned auditorium for academics and cultural activities. The college has different sections of non academic activities like -

1. Common Room (Boys & Girls)

2. Student Union Room
3. Smart Class Room
4. IQAC Room
5. NCC / NSS, CSS Room
6. Well furnished, Hygienic Canteen
7. Gymnasium
8. Parking (Students + Staff)
9. Boys and Girls Hostel

The classrooms are well furnished with comfortable furniture's, Green Boards with Dustless Chalks, The entrance of the college has an adequate reception area comprising of "Student Help Desk Zone", Counselling Zone, An electronic display LED Board and are building layout. Since the college has physical education dept. so it has sufficient space for indoor and outdoor games. The college has a green campus with separate administrative section surveillance by CCTV. Many of the classrooms are enriched with E-resource.

The institution has adequate facilities for cultural activities(Auditorium, Open landscape for bigger activities), Separate zones for indoor and outdoor games like Carom, Chess, Badminton, Volleyball, Netball, Kabbadi, Kho-Kho, Power lifting, Weightlifting, Bodybuilding, Athletics etc. Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly. **The HEI has a wellfurnished hygenic canteen with various dishes of different region and millets as a special dish (Which is declared as a special dish by UNO and Govt of CG).**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.37

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
42.67	6.72	1.54	5.41	1.30

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institutions library is a place in the Institute where large collections of academic books, journals, magazines, projects, rare books, other Braille books, knowledgeable books, story books, novels and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their project & dissertation find a quiet place to study, and maybe even flip through magazine. In addition of the central and departmental library the HEI has adapted a Knowledge Garden for the benefits of stakeholders as the HEI believes in multidisciplinary mode of knowledge sharing.

The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

Our Library provide different types of services through SOUL(Software of University Library) software to the students with e-resources like N-List, NDL, Library of Congress(USA) ,TISS Open library ,MB Research Buch Open Library, ShodGanga(a reservoir of Indian theses), ShodhGangotri (Repository of Indian Research in Progress and Staff Members such as –

Sr.No.	Services
--------	----------

1.	Books, E-Books, Journals, e- Journals, Project & CD Access.
----	---

2.	Reference Section with books & Previous year papers
----	---

3. News Papers
- 4 .OPAC Facility (Online public access catalog)
- 5 .National Digital Library
6. N – List (National Library & Information Service Infrastructure)
7. Document Delivery Service.
8. Current Awareness service selective dissemination of information.

ILMS Details: The Institute has installed Integrated Library Management System namely “SOUL” in the year 2014. Library has provision of s/w such as SOUL software and OPAC for students & faculty members to search books by title/ author name etc.

- Name of the ILMS S/W – SOUL
- Nature of Automation – Fully
- Version - 2.0
- Year of Automation – 2014

Library orientation program:- library orientation program is conducted every year to make the first year student aware toward the library .

Special events: - library conduct quiz program, speech competition add-on course and e- display of new arrival.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are different digital technological facilities available in the college. There are 92 computers ,06 classrooms with LCD projectors, smart class rooms, 01 computerized office having all in one LaserJet Printer (Print/Scan/Copy) connected via LAN and Fully Wifi enabled System, along with that 01 central

library with NLIST and NDL , SOUL software. 02- centralized air conditioned computer lab with the capacity of 90 students (Enabled with different configurations of PC's & LCD Projector with sufficient licence software's) and having inverter (02 Sets) facility for power backup, most of the computers of computer lab and computers of central library and computers of office are connected via LAN (local area network).The HEI has more than 20 AC's in campus.

01 - Fully air conditioned, digitally equipped (LCD Projector & sound system) auditorium hall (With the capacity of more than 200 audience). There is open access of Wi-Fi connectivity to all student and the staff members of the college. The principal chamber & IQAC is equipped with computer network and one large laser printer (Cannon 2006N (Image Runner)).

The college has subscribed Foxtel internet service provider and JIO Fiber Broadband and BSNL to enable the campus for e –resource facility with more than 150 MBPS speed. The college has developed its own website <https://harishankargroup.com/college/> in which an interactive section is developed where the question papers, the lectures, notes are uploaded for the benefit of students and other stakeholders.the institution has fire safety devices approved by govt.of C.G.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.74

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 92

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 29.55

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
41.32	21.71	10.08	14.84	4.74

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.31

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
325	378	310	356	384

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.42

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	90	90	76	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.52

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	49	55	45	63

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
424	627	446	473	391

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.29

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	06	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Pt. Harishankar Shukla Alumni welfare Association registered with the Government of Chhattisgarh (Registration no 28221) has been found with the aim to create a welfare association that not only cases of current students but for our Alumni a well. The found collected by the contribution of the Alumni are used for the welfare of our college.

Alumni Meet is a gathering of an institution's former students and it is a venue where the institution can be proud of its successful alumni. During their gathering .The Alumni students is based on their experience in the outside world that they encountered after leaving .the alumni meet is a unique opportunity for both the academy and its alumni. The type of alumni meeting depends on the association for which the institute is gathering its former students. Although having an alumni meet definitely work as refreshment for everyone. As they get to revisit their golden days. It is a place where the institution feels proud on seeing its successful alumni. The alumni welfare association conducts alumni meet in which alumni,s of different years are invited and are motivated to do viable activities of the association.It is also helpful in determining the pros and cons of differrent part of association and they are asked to find out the problems and its remedies.

The Alumni welfare works for the welfare activities as during the covid time the association helped the associates of the patitents in their problems.The association also helped in determining the process of remedial action and is helpful to solve the problems.every year audit is also done for the activities done by the association.The audited income is put beforevthe members of commettee and the details are used for necessary action.The alumni welfare association has its bank account where the accounted money is recorded.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION-*Pt. Harishankar Shukla Smriti Mahavidyalaya* aims to excel high in the Nobel field of education by providing excellent educational opportunities which are responsive to the needs of the community and helps students to meet academic, economic, social and environmental challenges and to become active participants in shaping the world of the future.

MISSION :- Which means to spread the holy concept of education as we believe that this is the main asset which prevails with a person throughout the life and it provide all the significant provisions to get to all the required services and enhancing the criteria of successful life. *Pt. Harishankar Shukla Smriti Mahavidyalaya* provides a safe, friendly, accessible environment where all students and community members may optimize their academic, personal career and cultural development . As *Pt. Harishankar Shukla Smriti Mahavidyalaya* continues to advance as a dynamic centre for life long learning , We will :

- Develop a system for conscious consistent and catalytic improvement in the overall performance of the students for the welfare of the society, Offer technological services and support for students, faculty and staff.
- Deliver programs to improve Basic Mathematics, English, and Reading, IT, Communication and Soft skills in addition to the prescribed syllabus.
- Furnish support services for the intellectual and personal development of all students, including opportunities to participate in campus governance.
- Foster a comprehensive and enriching program of extracurricular activities.
- Conduct community education programs that encourage learning at every stage of life.
- Award occupational certificates and degree for career preparation and advancement.
- Administer customized training program for business and industry.
- Increase career development support for students, faculty and staff through career exploration, counseling, job preparation, job opportunities and academic and classified staff management.
- To try to give such education to the students, so that they walk on the path of success and at the same time they also have the qualities of a good human being.
- To make effort to ensure that the students get full benefit of the new education policy implemented by the government.
- The college ensures its own and its students and staff's participation in social work from time to time while promoting moral and social values.

Delegation of Power:- Pt. Harishankar Shukla Smriti Mahavidyalaya is run by the *Pt. Harishankar Sewa Samiti*. It is fully self finance college, whose objectives are to spread the education in a proper manner. Any institution has a final decision making authority to make any

decision related college. In PHSSSM college principal is the main authority for that with the guidelines of governing body. The HOD's are instructed to identify slow and fast learner students and develop remedial class for them.

Decentralization:-

- There are total seven departments in the college; each department has a head and adequate teaching staff.
- The responsibilities of each of the above cells are pre-determined and they fulfill their responsibilities fully.
- The responsibility of the Feedback cell is to build a bridge between the students, faculty, Principal and Management, so that mutual harmony is maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategic Development Plan:

It is based on SWOT analysis, quality improvement strategies adopted by the institution is based on considering the vision, mission, quality policies, value and social factors and SWOT analysis. Strategic plans were drafted by giving more emphasis on strength, weakness, opportunities and threats of the institutions.

The institutions has many strategic goals i.e. make god governance, leadership development, financial management , good teaching-learning infrastructure, quality assurance systems, extra-curricular and co-curricular activity, placement , internships and students career, community services, alumni engagement and interaction, development , beautification and retention.

1. A committee formed for establishing strategic plans consisting of Directors, Principal and senior professors (includes top level and middle level management).
2. After meeting and discussions various strategic plans are drafted and executed in the institution and for successful implementation of plans, monitoring measures were taken.
3. The institution has commenced regular skill development programs, which will enhance the overall growth of students, faculty as well organization.
4. For the complete intellectual development of the students, action is taken from time to time to organize seminars and symposiums to convey the ideas of experienced and learned people from different fields.
5. To coordinate with outside organizations and invite them to the college campus, so that students can get career benefits through this.

COVID-19 Pandemic and its impact:-

Covid-19 pandemic had profound impact not only on people health but also on they learn work and live. The closure of the campus learning and offline classes had negative impact on students from diverse background, who are more at risk of increased vulnerability are less likely to receive the support and extra services they need and the gap between students that experience additional might widen.

Administrative set-up:

The college has a governing body, which work for the development of the institution, for its smooth operation. They are responsible for future plans, infrastructures, and decision making of various levels, implementation of plan.

Appointment : -

The right of the appointment in the college rests with the higher management, who is consultation with the principal and the Member of the governing body, appoints the faculty and the staff in the college.

Appointment of Academic Staff:

1. Under section 28 :

Under this, information is provided to the university keeping in mind the needs of concerned department. Under this, applications are invited by issuing advertisements through any newspaper or other means of communication and teachers are appointed through a certain process.

1. Under Management rights (other than under sec. -28)

When additional teachers are required, the management keeps appointing them as per requirement, for which the rules made by the University and Higher Education Dept. are followed.

General Service Rules:-

1. It is necessary for all the employees to follow all the rules made by the University for the College.
2. It is mandatory for all the employees to follow the rules made by the college.
3. It is mandatory for all the employees to come to the college related time in working days and stay

there for fixed time.

4.It is the duty of every employee to complete the given job obligations within the time-period.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Welfare schemes provided by the higher management to its staff.**

- Employees have been provided with fee concession; if there wards are taking admission in the college.
- There is a provision of provident fund (PF) as per government norms.
- Employees get benefits under employees state insurance corporation (ESIC) .
- Management provides transport facilities to ladies staff as per their requirement.
- There are many types of leave for the college employees, such as duty leave, medical leave, casual leave , maternity leave.
- As a support the faculty is free to use wi-fi.
- There is facility a canteen for students as well as employees, within the campus.
- Monetary loan facility to staff as and when required on free of interest.
- Gymnasium, sports and yoga facilities are available for the teaching and non-teaching staff.
- *Saavan Utsav, Amla Navmi, Garba, Ganpati-Utsav , Vasant Panchami* And Many More festival celebrate together like a family .
- Free Uniform for housekeeping and supporting staff .
- Tea club facility for staff.
- Gift during teachers days celebration.
- Organizing seminars and symposium from time to time for enhancing the knowledge of academic staff.
- Free E- library facility provided by the management for its employees.
- Computer training facility provided to non-teaching staff by the management.
- Camps are organized time to time by various banks to keep the faculties updated regarding there financial investment.
- Seminars are organized by communication agencies to train the faculties with modern information technological modules.
- The HEI has its own governing body headed by **Shri Sushil Shukla** with different members from the college,society and university representative.
 - Link - <https://harishankargroup.com/college/about.php>

Note – The HEI organizes various literary, cultural activities for the benefit of the stakeholders as it believes in the holistic development, the photos are available on the gallery on the institutions website.

Link - <https://harishankargroup.com/college/gallery.php>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.03**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	07	04	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	12	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Pt. Harishankar Shukla Smriti Mahavidyalaya is a self financed non-profitable organization, the main source of income of the institution is the fees received by the students and the interest received from fixed deposit.

Sources of Funds:-

- Received fees from students.
- Interest received on fixed deposit.

Utilization of funds:-

- The Optimal use and utilization of funds is in various curricular , extra-curricular and co-curricular activities conducted in the institution.
- Towards the payment of salary to academic and non-academic staff.
- Towards the beautification and greenery of the campus.
- Infrastructure expenses – equipments, furniture, books and purchase of computers.
- Towards the contribution to social services.
- Towards conducting various literary & cultural programs.
- For practical exposure educational tours were conducted for students.

Being a self financed college under a registered society called **PT. HARISHANKAR SUKLA SEWA SAMITI**, the governing body plans and manages its income and expenditures. It conducts regular yearly financial audit. Both Internal and external audit were conducted in the organization.

1. Internal Audit :

In Institution internal audit evaluates internal control, helps in maintaining accurate and timely financial reporting.

In PHSSSM internal audit is conducted by Internal Accounting officer (Internal Accountant) and the internal audit committee.

Internal audit is conducted periodically in the institution. This ensures the establishment of financial control over the organization.

1. External audit :

The purpose of external audit is to provide an independent examination by an independent body to verify that the financial statement provides a true and fair view of the financial statement i.e. the income & expenditure accounts reveals true and fair surplus and deficit of the financial year and balance-sheet exhibits true and fair reflection and books of accounts are made in accordance with the accounting standard issued by the Institute of Chartered Accounts of India (ICAI). External Audit of the organization is conducted annually by following all the norms and standard on audit by an independent audit firm:

Yashwant Jain & Company, M.S. No. -077095

Chartered Accountants, Tagore Nagar, Raipur, (C.G.)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Two practices institutionalized at our Mahavidyalaya's IQAC initiatives are:

1. Academic Audit of Departments

2. Feedback mechanism.

Academic Audit of Departments

The IQAC initiated the Academic Audit of Departments primarily to take account of teaching-learning and extension processes in all disciplines and to institutionalize documentation and record-keeping of all academic and extension matters of every department. The internal academic audit is conducted by IQAC coordinator every year for fulfillment of IQAC-driven practices toward quality assurance. The process requires a self-regulated assessment of teaching-learning processes and a systematic management of documents of extension activities. The review based audit evaluates the fulfillment of the following procedures in teaching-learning processes and extension activities:

1. **The IQAC coordinator assesses the documents related to the following:** preparation of academic calendar; selection of papers to be taught; timely distribution of time table; submission of lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for department AND extension activities.
 1. Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised of at the audit meeting.
 2. Documents of internal assessment, policy for moderation of marks, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
 3. It also assesses if the teacher-student mentoring program, which provides a meaningful platform for engaging with students and addressing their concerns, takes place regularly.
 4. The auditors also determine if the laboratories in the college follow proper organization and management procedure; conduct stock verification of laboratory equipment and consumables; examine the status of the AMC of equipment; and check if biochemical, chemical and other laboratory waste are segregated and disposed of as per guidelines.
 5. Documentation of faculty achievements (paper presentation/participation in faculty development courses, publications, honors and distinctions) is also registered at the audit.
 6. Documentation of extension activities like various days, jayanti, internal sports activities and events are also registered at the audit.

Feedback mechanism

The IQAC has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support, and so on. Feedback system is crucial to institutional progression as it allows for self-reflexivity and reform. The submitted feedbacks are analyzed, and measures are taken for reform and redressal.

Response:

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc. Therefore college has identified two examples of institutional reviews and implementation of teaching

learning reforms facilitated by IQAC.

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. **Academic Review.**
2. **Teaching and Learning reforms.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Mahavidyalaya has initiated gender audit as a major criteria among the students/stakeholders by creating “**Equal opportunity Cell**” (Incharge – **Dr. Padma Bohre**) under the agies of **SHG cell** (Incharge **Dr. Khushbu Diwan**) which is working as a registered body by **Govt. of C.G.** with **Registration no – 122202218886** with an objective to provide all opportunities to male and females of the institution. This cell has become very significant in the state Chhattisgarh where the tribles are in dominance and the government follows “**Beti – Bachao, Beti-padhao**”. In the same way the institution has initiated “**Unnat Balika Abhiyan**” to promote the girls students to stand shoulder to shoulder with boys. The institution feels that Gender equality is a human right and an important consideration in the overall development of a barrier-free society. It significantly showcases how social norms and power structures impact the lives and opportunities available to different groups of men and women. The institute has set the benchmark for building up a healthy environment. It observes high ethical standards in all its activities, specifically to empower and strengthen gender equity. The institute follows a "zero tolerance" policy against sexual harassment and gender bias and has developed a cell named “**Anti Sexual Harassment Cell**” (Incharge – **Mrs. Prachi Vaibhav Anarth**). This cell in accordance with “**Grievance Redresal Cell**” (**Dr. RajKumar Gambhir**) work to solve all type of grievances related to male and female students. All these cells not only provide guidance to the male and female stakeholders but also motivates to get better livelihood by educating them not only from the curriculum taught (Specially to B.Ed. 4th SEM students – “Teaching of values” but also from different value added courses conduct by the institution. To promote gender equality and awareness among girl students, female faculty, and staff members, the institute has been consistently organising various interactions with experts regularly. The issues addressed are maladjustment, academic performance anxiety, decision-making, underachievement, peer pressure, relationship handling, women's issues, absenteeism, malpractice, low self-esteem, emotional instability, etc. Awareness programmes and workshops emphasising the rights of women, health, hygiene, and self-defence are also conducted. To promote menstrual hygiene, sanitary napkin vending machines are available in the girl's common room in the institute. The institution also provide the knowledge of dowry system, domestic violence, untouchability, girl in-feticide and atrocities against females. The Mahavidyalaya has signed an MOU with “**Shri Balaji Superspeciality Hospital Mowa Raipur**” since 2016. The Institute actively promotes and demonstrates gender equity, which is visible through the presence of female staff at key administrative positions. Equally, female students have a significant presence and participation in various co-curricular and extracurricular activities. This cells outlines and emphasises flawless implementation of the said norms. Celebration/organisation of national and international commemorative days, events, and festivals. Through the NSS, NCC & CSS and student associations. This would enrich the lives of students and make them aware of their social responsibilities and the implications of their actions with

imp days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Mahavidyalaya has given special emphasis and efforts to provide inclusive environment for its stake holders in order to provide a holistic development with academic and scientific temperament by creating and developing academic, socio economic environment with cultural, regional, linguistic and communal harmony in the institution.

A self help group under the aegis of “Pt. Harishankar Shukla Mahila Swa - Sahayata Samuh” has been working as a registered society with registration no – 122202218886, and help female stakeholders for their cultural, socio economic and academic development.

The institution also works for all type of stakeholders by conducting alumni meet, parents teacher meeting, different academic and cultural, non academic activities for benefit of stake holders. The alumni meet is conducted by "**Pt. Harishankar Shukla Alumni Welfare Association**", a registered body by **Govt of CG**.

Equal oppourtiniy cell is working for giving all the benefits of academic and non - academic activities to the male, female, SC, ST, OBC, Minority and Transgender (If Present) in the institution. The SHG cell not only work for the betterment and upliftment of female stakeholders but also for the upliftment and benefit of male stakeholders and it helps for the academic, non academic and other avenues of upgradation in the profile of both male and female stakeholders of the institution.

Following are the major activities conducted by the cell in association with different agencies –

1. Blood donation camp
2. Plantation
3. Celebration of different commemorative days like –
 1. International Woman's day
 2. World Aids Day
 3. World Human Rights Day
 4. Stress Free Day
 5. World no tobacco day
 6. International Yoga day
 7. World Environmental Day
 8. Earth Day
 9. National Girls Day
 10. World Book Day
 11. Republic Day
 12. Independence Day
 13. National Education Day
4. Unnat Balika Abhiyan
5. Hand Wash Making by Waste soap
6. Sanitizer making
7. Vaccination against Covid 19
8. Mask distribution and awareness program in Kachna Village
9. Woman Awareness program by CG police
10. Cyber Crime "Be Alert Be Safe"
11. Savan Utsav.
12. Entrepreneur Development Program.
13. Visit Old age home and orphanage by SHG & NSS Unit.
14. Fire Safety Program.
15. Open Account with Zero balance in association with Bank of Baroda.
16. Heart-fulness Meditation workshop.
17. Purkha Ke Surta.
18. Awareness Program for Woman's health and hygiene.
19. Ayushman Card Making Abhiyan.
20. Health check up camp by Rotary Club.
21. Promotion of E-Vehicle.
22. Mahila Divas Samman Samaroh
23. Sharbat Vitarn
24. Lassi Vitran
25. Har Ghar Tiranga
26. Swachhata Jagruka Raily
27. **Safety – Pin by Honourable Governor of CG State.**
28. **Promotion of G-20 in National Seminar on NEP 2020.**

The HEI has initiated different activities for tolerance, harmony, communal soical economic development by adding a mission of increasing more MOU's, more innovation, more transparent 360 degree evaluation, continous evaluation test, character building process with curriculum and hidden curriculum, no back bencher process, awareness in the name of voter and the process of vigilant, democratic rights and duties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1.Pt. Harishankar Shukla Smriti Mahavidyalaya has always believed in catering the best academic environment to its students as a result of which smart classes and other ICT bound activities are conducted and installed in the premises. The management of the institution after the outbreak of Covid - 19 pandemic became very serious in conducting the online classes for its students. Before pandemic the institution was in the mode of conducting both online and offline classes but after pandemic and due to the protocol the concept of online classes became very genuine in the coming academic session. So the institution increases its best practice list by giving more emphasis to the *E-Based Classes* and **PPT BANK** was given more priority though **PPT Bank** was one of the **Best Practice** from the yester years but after pandemic the PPT Bank concept was one of the priorities of the institution for teaching learning process. All the faculties are instructed to make the best of PPT's and utilized them in Teaching Learning Process.

Pt. Harishankar Shukla Smriti Mahavidyalaya has always believed in catering the best academic environment to its students as a result of which smart classes and other ICT bound activities are conducted and installed in the premises. The management of the institution after the outbreak of Covid - 19 pandemic became very serious in conducting the online classes for its students. Before pandemic the institution was in the mode of conducting both online and offline classes but after pandemic and due to the protocol the concept of online classes became very genuine in the coming academic session. So the institution increases its best practice list by giving more emphasis to the *E-Based Classes* and **PPT BANK** was given more priority though **PPT Bank** was one of the **Best Practice** from the yester years but after pandemic the PPT Bank concept was one of the priorities of the institution for teaching learning process. All the faculties are instructed to make the best of PPT's and utilized them in Teaching Learning Process.

The HEI from the beginning believes that equal opportunity should be given to the slow learner students for which special remedial class are conducted in order to make the slow learner students come in front with the brilliant students. Every faculty of the department as per the need of the students is asked to provide remedial class other than the normal class. In this practice the PPT Bank became a master stroke and has helped the slow learners to come in front.

The institution also believes that the problems of slow learners cannot be easily eradicated by remedial class, so the HEI started tutorial providing sessions to the students who are either slow learners or has missed the class. Again PPT Bank has become a part of better treatment and has

proved to be a rapid approach to solve the problems of students.

2. The HEI facilitates its star performer in the field of Academics, Sports, Arts and cultural activities. The HEI believes that a holistic development is needed to its stakeholders for giving specific significance to become a complete citizen for serving the nation. So departmental clubs are constituted to check and provide a mentorship to the students, alumni etc. different departments have different clubs in the name of high profile dignitaries of that subject like -

1. **Harishankar Commerce Council** : **Commerce Dept.**
2. **F. W. Taylor Club** : **Management Dept.**
3. **Charles Babbage Club** : **Computer Science Dept.**
4. **Savitri Bai Phule Club** : **Education Dept.**
5. **Harishankar Fitness Club** : **Physical Education Dept.**
6. **Newton Science Club** : **Science Dept.**
7. **Amartya Sen Club** : **Arts Dept.**

These clubs act as a mentor where the faculties and outsource person are given priority to act as a mentor and students of the current session become mentee to provide them opportunities in the field of academics, sports, cultural and socio economic process. As a result faculties were given opportunities to work as –

1. **Dr. Mamta Sharma - Member University Academic Council**
2. **Dr. Padma Bohre – Dean, Board of studies, Pt. R.S.U., Education Dept., Guide Research Centre Education.**
3. **Dr. Pooja Dwivedi - Guide, Research Centre Education.**
4. **Dr. Pushpesh Pandey – Chairman, Central Board of Studies, Education**
5. **Dr. Sanjay Awasthi – Member Board of Studies, Management Dept, Pt. RSU Raipur. & nominated by VC in Management Examination Committee.**
6. **Dr. Pranjali Dewangan - Member Board of Studies, Computer Science Dept, Pt. RSU Raipur.**
7. **Mr. K. M. Sahu – Member Board of Studies, Computer Science Dept, Pt. RSU Raipur.**
8. **Dr. Rajesh Janghel – Secretary CG weightlifting association, National Referee Khelo India**

Along with these faculties other faculties are also motivated to participate in *National, International Seminar, Workshop, FDP's* Etc. and in the paper setting and paper valuation process. Faculties were also motivated to act as an external examiner in conducting university level practical exams and to take viva in university Ph.D. level exams.

Students are promoted to work in internship projects of **Management, Commerce, Computer Science, and Education** etc. along with getting certificates from add-on courses run by the institution which is passed by the College Academic Council and NPTEL Swayam, Mooc course.

Following courses are running currently in the institution as add-on course –

G.S.T
Strategic Management Class (with ref. to financial Awareness & Planning)
Yoga and Fitness Class
Music Class
Human Value Class

- art teaching facilities to train students in emerging technologies to set up and maintain state.
3. Students are given full flexibility to build talents and traits in nourishing numerous activities of professional bodies such as NCTE, SCERT and others.
 4. The institution takes a unique approach by giving students more opportunities to give student seminars, present papers, work on projects, and develop working models, among other stuff. As part of this, students are encouraged to submit papers in a variety of project and internship.
 5. Similarly, there are lots of approaches for other students to organize and participate in seminars both inside and outside of the institution.
 6. The institution has different clubs which works as a mentor club where the faculties and the alumni's becomes mentors and the students become mentee. The main objective of this club is to provide different knowledge of academics, to help the students in their all round development.
 7. Knowledge Exploration through Research:
 1. The Institutions goal is to become a significant research centre is, in and of itself, a commitment to provide high-quality learning through Integration between Educational and Research Activities Learning and teaching based on research. The institution course-based projects, social impact projects, and certificate courses give students with awareness of coming- edge technology, allowing them to conduct inter-disciplinary research. The institution has a research center in education and is planning to open research facilities for ***Dept. of Commerce, Science & Computer Science.***
 8. Innovative Pedagogy in the Classroom:
 1. Pt. Harishankar Shukla Smriti Mahavidyalaya has implemented an innovative teaching pedagogy that incorporates Smart Classrooms to assist instructors in better conveying concepts and creating more meaningful learning experiences through the use of audiovisual aids from a variety of sources. All the faculties are instructed to adopt ICT based teaching learning process and the institution is determined to provide the best of knowledge to the stakeholders.
 9. The institution has developed a central library which in association with departmental libraries works to provide different level of books, journals, magazines and e- resources. The subscription of TISS, NDL, N-list, library of congress and National library USA are providing the best of knowledge to the stakeholders. The HEI with library advisory cell wish to expand library further.
 10. The institution has made different MOU's and has planned to sign more MOU's with different sectors of industries for the benefit of students.
 11. The institution is working to start more start up projects and in constantly giving emphasis for remedial classes with tutorials and help of PPT bank.
 12. The HEI has been working to start more smart classes in the near future.
 13. The HEI has variation of courses in its multi disciplinary section and wish to include ***NURSING AND PHARMACY, MPED*** course in future.
 14. The development of social awareness and consciousness is a prerequisite for social activity Moral essence and ethical principles are instilled in institutions to generate socially desirable behavior, personality, and character, which encourage innovation, peace, equality. The development of social awareness and conscious is a prerequisite for social activity. Through a range of courses such as Gender Sensitization, Social Innovation, and others, the curriculum attempts to focus on the changing demands of societyThe institution every year celebrates **Lord Ganesha's Festivals** and is motivating to promote the statue of Eco Friendly Ganesha as environmental consciousness scheme.
 15. The institution promotes use of electric vehicles to its stake holders and wishes to expand it in future.
 16. The method of questioning transforms a lecture into a guided conversation in which the faculty

asks students insightful question. Comprehensive and Continuous Assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process

17. The institution has a policy to follow the norms of regulatory bodies and is explained to students throughout their First Year Induction programmes.
18. Start-up Policies are critical to a country's economic and social success. In emerging countries, these policies assist entrepreneurs and start-ups in overcoming the various obstacles that they face when attempting to market their businesses.
19. The college has various add on courses along with *SWAYAM, NPTEL, MOOC* online program for stakeholders and has planned to increase it further.
20. There are also college students who have taken their company ideas to the next level and launched their own businesses. We have totally supported them throughout their trip, and both have benefited from it. These startups have mentored and sponsored campus startups, as well as doing honorary work for the sets Start-Up community.
21. The HEI always believes to upgrade the syllabus as per the need of the market so it has started chat GPT (AI) course from 2023 session in its computer science dept.

Conclusion:

The HEI has a theme line of “Vidya Dhanam Sarva Dhanam Pradhanam” which means amongst all the wealth’s, The wealth of education is supreme and our management is forward-thinking and believes in encouraging academics innovation and entrepreneurship in order to get a value added viable education.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has been constantly upgrading itself to meet the emerging trends in the academic field. Whether it was the rising interest in the Pure Sciences, or it was the need to start PG programmes in Arts; whether it was the upcoming challenge of the world of Commerce and Management, Computer Science and Education or the society's recent preoccupation with Information Technology--- the college has risen to meet the demands of all.

To inculcate in its students an interest in research (research centre in education has been setup) and national heritage, The College is very proud of its illustrious Alumni and has always been able to engage with them constructively.

And we are confident of shaping many more such promising careers. The performance of our students in the cultural field has always been spectacular.

Our students have been star winners in various academic and non academic activities and Mrs. Kiran Kaushal has been selected in Rank – 3 under UPSC Civil Service Examination. Many students have qualified CA, Banking, Railways exams and various other students have got medals in merit list of university examinations.

The college, thus, has had a very rewarding sojourn as it has left a tangible impact--- be it on the decision making process at the academic level or on the world of Sports, Arts and Cultural level.

Concluding Remarks :

The college has evolved continuously in a span of over 27 years and has established itself as a landmark in capital of the state Chhattisgarh. When it was started, it offered the residents of the city the sole alternative to the students, but it has now emerged as the First Choice for meritorious students. Our consistently outstanding performance at the Youth Festival is a proof of our competence in tapping and honing of the hidden talent of our students. It is the top choice for students who wish to excel in the field of Sports, Education and Management Field. It has also been the First Choice for the teaching and non- teaching fraternity as this grant-in-aid privately run college is the only institution in the city to fully uphold and follow all the norms and conditions of working as per Government, University, NCTE and UGC rules. Despite financial constraints, the management has always ensured that the employees get their salary on the 1st week of every month, a measure that provides a very satisfying experience to all. The college stands tall with its vast infrastructure spreading over more than 5 acres and a separate campus for Girls Section. The recent additions in its ICT facilities and green initiatives have only increased its attraction.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>555</td> <td>632</td> <td>592</td> <td>717</td> <td>824</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>555</td> <td>632</td> <td>592</td> <td>717</td> <td>581</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1560</td> <td>1500</td> <td>1500</td> <td>1360</td> <td>1240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1560</td> <td>1500</td> <td>1500</td> <td>1360</td> <td>1240</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	555	632	592	717	824	2022-23	2021-22	2020-21	2019-20	2018-19	555	632	592	717	581	2022-23	2021-22	2020-21	2019-20	2018-19	1560	1500	1500	1360	1240	2022-23	2021-22	2020-21	2019-20	2018-19	1560	1500	1500	1360	1240
2022-23	2021-22	2020-21	2019-20	2018-19																																					
555	632	592	717	824																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
555	632	592	717	581																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1560	1500	1500	1360	1240																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1560	1500	1500	1360	1240																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>805</td> <td>818</td> <td>697</td> <td>808</td> <td>659</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>366</td> <td>361</td> <td>330</td> <td>440</td> <td>302</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	805	818	697	808	659	2022-23	2021-22	2020-21	2019-20	2018-19	366	361	330	440	302																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
805	818	697	808	659																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
366	361	330	440	302																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1560	1500	1500	1360	1240

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
780	750	750	680	620

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	19	17	17	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	15	13	13

Remark : As per clarification received from HEI, and excluding Physical Education Director, DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
420	627	446	473	391

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
424	627	446	473	391

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
552	640	473	516	514

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
552	640	473	516	514

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	0	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69	12	15	05	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	05	01	03

Remark : As per clarification received from HEI, and Publication in the current UGC CARE with ISSN will only be considered, thus DVV input is recommended.

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>11</td> <td>00</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>00</td> <td>02</td> <td>00</td> <td>01</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	02	11	00	02	01	2022-23	2021-22	2020-21	2019-20	2018-19	07	00	02	00	01
2022-23	2021-22	2020-21	2019-20	2018-19																	
02	11	00	02	01																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	00	02	00	01																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>09</td> <td>05</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>03</td> <td>04</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and calender year should be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	09	05	03	03	2022-23	2021-22	2020-21	2019-20	2018-19	14	03	04	03	03
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	09	05	03	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	03	04	03	03																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :17</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p>																				

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
.6601473	.602157	.110200	.541025	.130100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42.67	6.72	1.54	5.41	1.30

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
.6487149	.4006672	.3474289	.3681198	.2833243

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41.32	21.71	10.08	14.84	4.74

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	49	55	45	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	49	55	45	63

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
562	656	461	533	413

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
424	627	446	473	391

Remark : As per clarification received from HEI, and data for the metric id 5.2.1.2 should match with the data for the metric id 2.6.3.1, thus DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	09	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	06	00	00

Remark : As per clarification received from HEI, and according to the certificates provided, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	00	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	00	00	00

Remark : As per clarification provided, and excluding Participation/ appreciation certificates and awards from regional/ local/ institutional levels, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	04	15	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	06	07	04	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	07	04	12

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	12	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	12	10

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 50 Answer after DVV Verification : 53</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>49</td> <td>42</td> <td>34</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>42</td> <td>37</td> <td>31</td> <td>31</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	50	49	42	34	34	2022-23	2021-22	2020-21	2019-20	2018-19	43	42	37	31	31
2022-23	2021-22	2020-21	2019-20	2018-19																	
50	49	42	34	34																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
43	42	37	31	31																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.0963535</td> <td>.9031066</td> <td>1.129620</td> <td>.7822443</td> <td>.7263059</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>83.99</td> <td>66.40</td> <td>53.43</td> <td>58.54</td> <td>51.36</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1.0963535	.9031066	1.129620	.7822443	.7263059	2022-23	2021-22	2020-21	2019-20	2018-19	83.99	66.40	53.43	58.54	51.36
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.0963535	.9031066	1.129620	.7822443	.7263059																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
83.99	66.40	53.43	58.54	51.36																	

