

Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



Office of the Principal

DVV Clarification -

1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p>
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Q- 1 Please provide Sample filled in feedback forms from at least TWO Stakeholders and should be sealed and signed by the head of the institute.

From Parents –

Feedback from Parents 2021-22

Parents Teacher Meeting
Organized by
PARENTS TEACHERS ASSOCIATION

Feed Back Form


Name of Student :- Devendra Dhiwar
Fathers/Husband Name :- Mr. Jivan Lal Dhiwar
Date of Birth :- 13/10/03
Address :- Arang
Class :- BBA II

Feedback From Student :- Excellent Good Average

Any Other Comment (Related to Academics (Non Academics)): _____

Feed Back From Parents/Husband:- Excellent Good Average

Sign. of Parents/Husband J. Lal Dhiwar Sign. of Student Devendra


Principal
Pt. Harishankar Shukla
Smriti Mahavidyalaya,
Kachna, Raipur (C.G.)


Feedback from Faculty 2021-22

Pt. Harishankar Shukla Memorial College, Raipur

Feedback From Teacher's for Institution

Point – 1 to 5. [1-Poor, 2-Average, 3-Good, 4-Very Good, and 5- Outstanding]

S.No.	Head of Evaluation	Points
1	Availability of proper parking facility	2
2	Class room ambience	4
3	Canteen Facilites	4
4	Availability of Clean Drinking Water	3
5	Availability of Computer's in Computer Lab	4
6	Availability of required books in the Library	4
7	Access to Library	4
8	Availability of Journals, Magazines in the Library	4
9	Support From Librarian in library usage	5
10	Overall Behaviour of the Libraray Staff	5
11	Safety Inside the Campus	4
12	Availability of Pean and other class – IV Employees	4
13	Availability of Firt Aid in College Campus	3
14	Toilet Cleanliness	3
15	Separate Staff Roo for Female Teacher's With Attached toilet	3
16	Support of office Staff for clerical Works	4
17	Availability of Sick Room in college campus	3
18	Availability of Sick room in college campus	3
19	Satisfaction with performance appraisal Mechanism	5
20	Grievance Redressal handling from top management	5
21	Fulfillment of department requirements by the management	5
22	Management Support for attending Orientation	5
23	Management Support for Research Activities	5
24	Overall Behaviour of the College Management	5
25	Overall Behaviour of Pricncipal	5


Principal
Pt. Harishankar Shukla
Smriti Mahavidyalaya,
Kachna, Raipur (C.G.)

From Students –

Feedback from Students 2021-22

Pt. Harishankar Shukla Memorial College, Kachna Campus, Raipur.

FEED BACK FORM

Name of the student: LUCKY Class BBA5 Mob.No. 9575160950

Session 21-22 Studying form..... Month..... Year

Infrastrucyure	Description	Poor	Average	Good	Very Good	Outstanding
Class Room	Sitting arrangement			✓		
	Visibility to teacher			✓		
	Board position			✓		
	Lighting arrangement				✓	
	Fans				✓	
	Entry & Exist				✓	
Toilet	Cleanliness & Hygiene				✓	
	Space				✓	
Canteen	Space				✓	
	Sitting arrngement				✓	
	Food			✓		
	Prices			✓		
Parking	Hygiene			✓		
	Space			✓		
Drinking Water	Hygiene/Safety		✓			
Common Room	Space		✓			
	Arrangement for entertainment			✓		
	Sitting arrangement					✓
Audiorium					✓	
Sports Facilities					✓	
Fee Counters					✓	
Library	Space		✓			
	Books		✓			
	Magazines/Newspaper		✓			
	Lighting & Fans		✓			
	Reading Room		✓			
	E-Book					✓
	N-List facility		✓			
	Internet facility		✓			
Computer Room/lab	Numbers of computers			✓		
	Internet facility			✓		
	Accessibility to non computer subject student		✓			
Campus	Sitting arrangement			✓		
	Security		✓			
	Space		✓			
	Cleanliness & hygiene		✓			
	Enviroment			✓		

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Feedback From Students

rastrucyure	Description	Poor	Average	Good	Very Good	Outstanding
Hostel	Rooms			✓		
	Mess			✓		
	Food			✓		
	Security			✓		
	Discipline maintenance			✓		
Governance	Discipline maintence			✓		
	Accessibilty to head of the institution			✓		
	Punctuality			✓		
	Behavior of subordinate staff		✓			
Teaching/Teachers	Leadership				✓	
	Teachers Exprssivenes					✓
	Knowledge of subject					✓
Add-On Course	Punctuality					✓
	How the Add-On Course running by department				✓	
	How is the curriculum of Add-On Course		✓			
Academic		Never	Once a while	Sometimes	Mostly	Always
	Teacher come well Prepared for lecture			✓		
	Teacher encourage student to express				✓	
	Teacher relation is cordial With student		✓			
	Teacher resolve problems		✓			
	Teacher interact with parents			✓		
	Student support Mechanisms			✓		
	Teachers respond to students problems			✓		
	Students get personal Counseling during stress				✓	
	Poor performer are given Personal advices			✓		
Parents are being shared The studnts problems & Performance				✓		
Curriculum	Curriculum helpful in employment		✓			
	PG course available for Subject of UG				✓	
	How is curriculum?	modern	Mostly modern	Mostly traditional	traditional	A Mix

Suggestion if Any:
Date : 17-09-22

Principal
Pt. Harishankar Shukla
Smti Mahavidyalaya
Kachna, Raipur

Lucky
Signature

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Pt. Harishankar Shukla Smriti Mahavidyalaya



Raipur (CG)

Office of the Principal

Q-2 Please provide stakeholders' feedback analysis report for the last five years and should be sealed and signed by the head of the institute.

Feedback Teacher's No.

S.N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	07	09	09	09	07	08	08
2	Commerce	11	11	12	10	10	12	12
3	Management	05	05	05	06	05	06	05
4	Science	06	07	09	09	09	08	10
5	Education	16	16	16	14	14	16	16
6	Physical Education	06	06	08	08	08	08	08

Feedback Students' No.

S. N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	130	113	109	104	78	100	48
2	Commerce	219	197	203	210	159	282	183
3	Management	45	74	51	31	27	55	09
4	Science	50	50	159	89	41	77	45
5	Education	78	164	170	92	55	130	38
6	Physical Education	47	47	62	22	17	17	27
7	B.A.	00	00	00	00	00	00	04

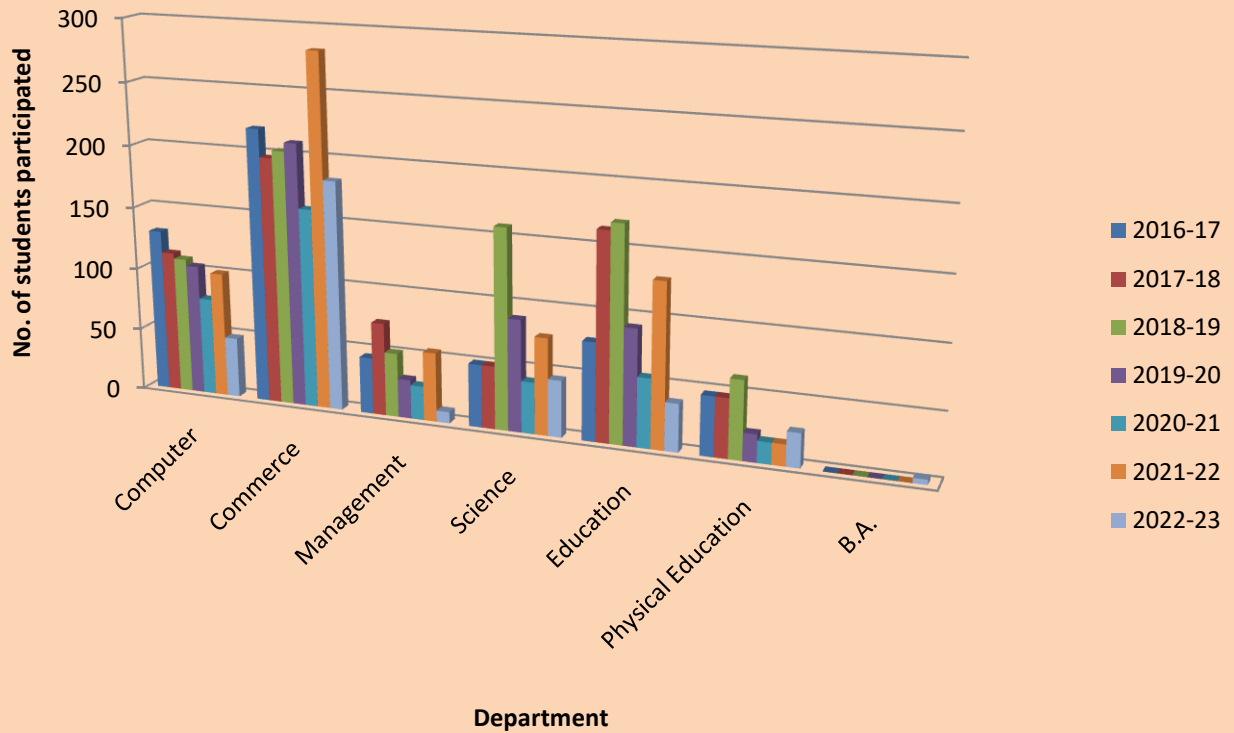
Feedback PTM No.

S.N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	31/51	30/40	50/45	40	08	14	39
2	Commerce	41/57	80/62	120/86	79	12	34	47
3	Management	15/20	50/42	45/38	43	16	25	35
4	Science	27/32	57/104	70/60	72	11	10	42
5	Education	36/49	45/50	75/70	45	08	67	64
6	Physical Education	20/25	20/20	25/25	36	08	13	17

Feedback Students' No.

S.N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	130	113	109	104	78	100	48
2	Commerce	219	197	203	210	159	282	183
3	Management	45	74	51	31	27	55	09
4	Science	50	50	159	89	41	77	45
5	Education	78	164	170	92	55	130	38
6	Physical Education	47	47	62	22	17	17	27
7	BA	00	00	00	00	00	00	04

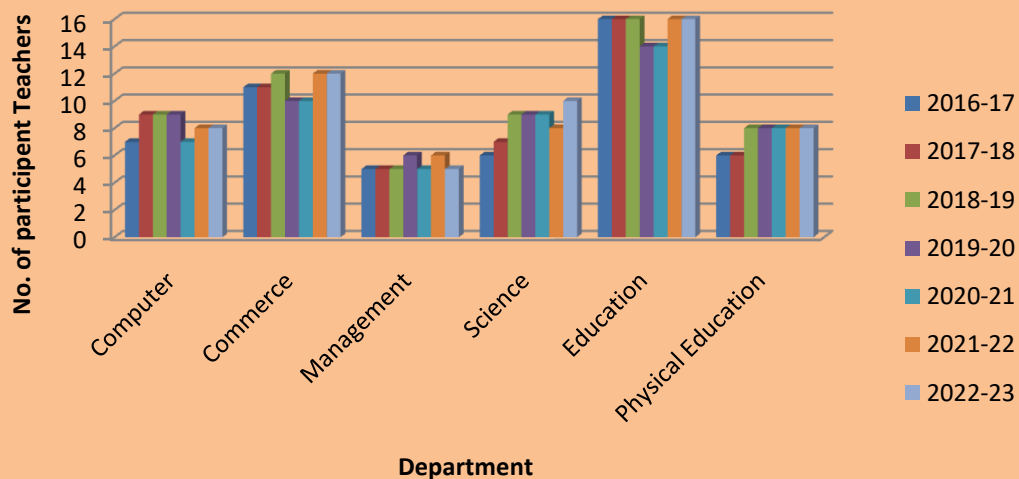
Students Feedback



Feedback Teacher's No.

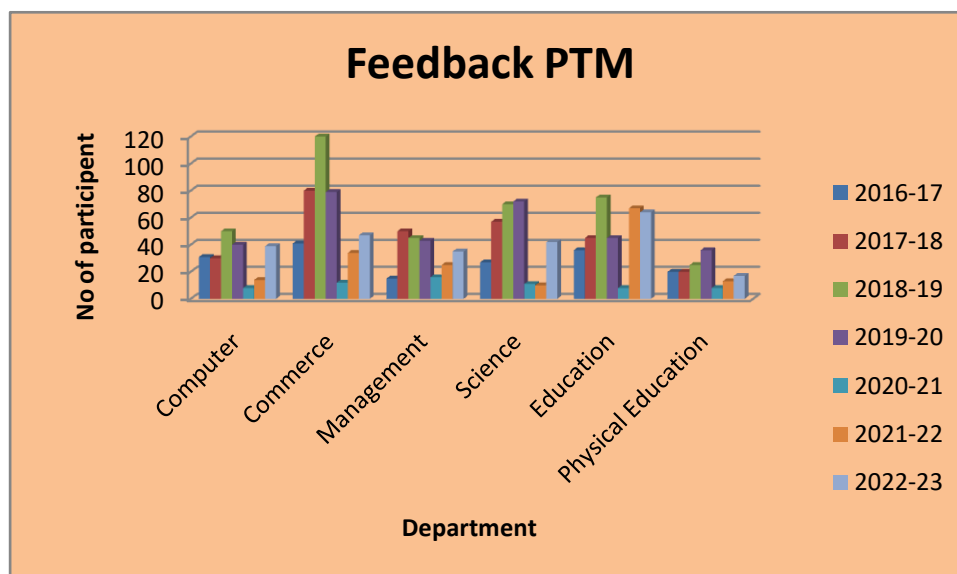
S. N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	07	09	09	09	07	08	08
2	Commerce	11	11	12	10	10	12	12
3	Management	05	05	05	06	05	06	05
4	Science	06	07	09	09	09	08	10
5	Education	16	16	16	14	14	16	16
6	Physical Education	06	06	08	08	08	08	08

Feedback Teacher



Feedback PTM No.

S. N	Name of Department	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1	Computer	31	30	50	40	08	14	39
2	Commerce	41	80	120	79	12	34	47
3	Management	15	50	45	43	16	25	35
4	Science	27	57	70	72	11	10	42
5	Education	36	45	75	45	08	67	64
6	Physical Education	20	20	25	36	08	13	17



Q- 3) Action Taken Report (From 2018- 2023)

NAAC Feed Back: 2019

ATR of Feed Back:

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
 - To increase the support mechanism of institution.
 - To increase the official support for students.
 - To make easier approach to meet authority.
 - Support mechanism improves in library.
 - Improve book facility in week.
 - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
 - To increase the support mechanism of institution.
 - To increase the official support.
 - To make easier approach to meet authority.

- Support mechanism improves in library
 - Improve more standard book facility.
 - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
- Suggestion to enhance general skills.
 - Communication skills improvement.
 - Suggestion to promote work environment.
 - for progressive team work.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
- More exposure to field visits in curriculum.
 - Involvement of practical demonstration.
 - To make easier approach to meet authority
 - Support mechanism improves in library
 - To improvise the infrastructural facility.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
- Involvement of practical demonstration.
 - To make easier approach to meet authority
 - Support mechanism improves in library
 - More attention by the authority.



IQAC Chairperson
Principal and IQAC Chairperson
Pt Harishankar Shukla Smriti Mahavidyalaya
Kachna, Raipur

NAAC Feed Back: 2020

ATR of Feed Back:

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
 - To increase the support mechanism of institution.
 - To make easier approach to meet authority.
 - Support mechanism improves in library.
 - Improve N- book facility in week.
 - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
 - To increase the official support.
 - To make easier approach to meet authority.
 - Support mechanism improves in library facility.
 - Improve more standard book facility.
 - To increase support action of curriculum enrichment.

- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
 - Suggestion to enhance general skills.
 - Communication skills improvement.
 - Suggestion to promote work environment.
 - progressive team work.

- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
 - More exposure to field visits in curriculum.
 - Involvement of practical demonstration.
 - To make easier approach to meet authority
 - Support mechanism improves in library
 - To improvise the infrastructural facility.

- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
 - Involvement of practical demonstration.
 - To make easier approach to meet authority
 - Support mechanism improves in library
 - More attention by the authority.

IQAC Chairperson
Principal and IQAC Chairperson
Pt Harishankar Shukla Smriti Mahavidyalaya
Kachna, Raipur

NAAC Feed Back: 2021

ATR of Feed Back:

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The feedback targets following different content for different stakeholders.

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- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.

- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc
- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
 - To make easier approach to meet authority.
 - Support mechanism improves in library.
 - Improve book facility in week.
 - Need further support by the teacher in notes prepration.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
 - To make easier approach to meet authority.
 - Support mechanism improves in library
 - Improve more standard book facility.
 - To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
 - Suggestion to enhance general skills.
 - Communication skills improvement.
 - Suggestion to promote work environment.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
 - More exposure to field visits in curriculum.
 - Involvement of practical demonstration.
 - Support mechanism improves in library
 - To improvise the infrastructural facility.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
 - Involvement of practical demonstration.

- To make easier approach to meet authority
- Support mechanism improves in library



IQAC Chairperson
Principal and IQAC Chairperson
Pt Harshankar Shukla Smriti Mahavidyalaya
Kachna, Raipur

NAAC Feed Back: 2022

ATR of Feed Back:

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- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
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- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
 - Support mechanism improves in library.
 - Improve book facility in week.
 - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
 - Support mechanism improves in library
 - Improve more standard book facility.

- To increase support action of curriculum enrichment.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
 - Suggestion to enhance general skills.
 - Communication skills improvement.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
 - More exposure to field visits in curriculum.
 - Involvement of practical demonstration.
 - To improve the infrastructural facility.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
 - Support mechanism improves in library
 - More attention by the authority.


IQAC Chairperson
 Principal and IQAC Chairperson
 Pt Harishankar Shukla Smriti Mahavidyalaya
 Kattna, Raipur

NAAC Feed Back: 2023

ATR of Feed Back:

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues, institutions related. The feedback forms were collected from students, teachers, employers, alumni and parents. .

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, Institution support mechanism & facility available in institution. etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. Institution support mechanism & facility available in institution. , etc

- For parents, its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution.

Finding of Feedback from the stakeholders:

- **By the students:** After taking the feedback from students, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of form and issued shown by the students are as below;
 - Support mechanism improves in library.
 - Improve book facility in week.
 - Need further support by the teacher.
- **By the Teachers:** After taking the feedback from teachers, analyzing the receiving feedback and calculate the inference of all the points. We observed some frequent manner in all the parameter of feedback. And issued shown by the teachers are as below;
 - Support mechanism improves in library
 - Improve more standard book facility.
 - To increase support action of curriculum enrichment.
 - N-list adaptability increased.
- **By employers:** We observed some frequent manner in all the parameter of feedback. And issued shown by the employers are as below;
 - Suggestion to enhance general skills.
 - Communication skills improvement.
- **By alumni:** We observed some frequent manner in all the parameter of feedback. And issued shown by the alumni are as below;
 - More exposure to field visits in curriculum.
 - Involvement of practical demonstration.
 - In rich support mechanism.
- **By parents:** We observed some frequent manner in all the parameter of feedback. And issued shown by the parents are as below;
 - Support mechanism improves in library
 - More attention by the authority.



IQAC Chairperson

Principal and IQAC Chairperson
Pt Harishankar Shukla Smriti Mahavidyalaya
Kachna, Raipur

Q- 4) Please provide Document showing the communication with the affiliating University for the Feedback.

Website : www.harishankargroup.com (0771) 2285244, 2442887
2972745

कार्यालय प्राचार्य
पं. हरिशंकर शुक्ल स्मृति महाविद्यालय
कचना रोड, रायपुर (छ.ग.) 492007

NAAC
B- GRADE

ISO
9001:2015

✧ यू.जी.सी. 2(एफ) 12(बी) . नेक प्रत्यायन (ग्रेड बी) ✧ छ.ग. शासन व एन.सी.टी.ई. से मान्यता प्राप्त तथा पं रविशंकर शुक्ल विश्वविद्यालय से सम्बद्ध
Email ID : (1) harishankar_shukla95@yahoo.co.in (2) college.harishankar95@gmail.com

क्रमांक 1317 /HSSC/ रायपुर, दिनांक 02.11.2023

To,
The Registrar,
Pt. Ravishankar Shukla University,
Raipur.(C.G.)


Subject : ` Submission of Feedback and its ATR of institution.

Respected sir,

With all regards it is to state that our college is in to the process of DVV of NAAC – Cycle II, in which as asked by NAAC in criteria – 1 regarding feedback taken, its analysis and its ATR, which has to be communicated to the affiliating university for necessary response.


So we are sending the feedback analysis report for your kind response.

Thanking you


Principal
Principal
Pt. Harishankar Shukla
Smriti Mahavidyalaya,
Kachna, Raipur (C.G.)

Enclosure –
1- Feedback analysis and its action taken report.

o/c



9516011224/25

Action taken by the Affiliating University -

Analysis and Action taken report of Feedback(2022-23):

The stakeholders are given a Google form for the feedback and according to the submitted responses by them the analysis and action taken report

• For Students:

1) It is addressed about certain change in curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. Institution support mechanism & facility available in institution. The faculties are asked to adopt the modern and smart methods of teaching and the faculties are doing it by the use of smart class and ICT based learning.

2) Related to ambience the students wanted to have a better canteen, more books in library, use of N-list, NDL and other e recourse and clean washrooms.

The HEI has solved these issues by increasing the e-mode of teaching learning process, the central library is fully equipped with e-resource like(N- LIST,NDL,Library of Congress, National Library(USA) etc.

3) A fully hygienic and well furnished canteen is now available in the campus.

• For Teachers:

The faculties wished to have more books for reference, more faculties are needed to be in the academic committees of RSU.

These need has been solved by HEI with the immediate effect.

• For Parents:

its aim for response on present curriculum its support for their children, how much support mechanism & facility avail by the institution which should be job oriented and more value added courses to be introduced.

The HEI has introduced more value added courses, of 30 hours duration from every new session and has added NPTEL-SWAYAM online courses for its stakeholders.

For Employers: The employers want more enriched curriculum and more value added courses.

The HEI has solved these issue by introducing viable value added courses and as a result more students are getting jobs.

For Alumni:

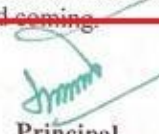
The Alumni wish to have more bigger infrastructure, better canteen and more placements

The HEI has constructed one more floor in block 1 and 2, the canteen has been made more furnished and the HR cell is asked to invite more companies for placement and viable results are started coming.

DCDC
134
06/11/23

The college can take the necessary actions as per feedback given by various stake holder
DCDC

Principal Harishankar Shukla, Smriti Mahara Kachna


Principal

Principal
Pt. Harishankar Shukla
Smriti Mahavidyalaya,
Kachna, Raipur (C.G.)

S-06/11/23

संचालक
विद्यालय विकास परिषद
राजस्थान विश्वविद्यालय,
जयपुर